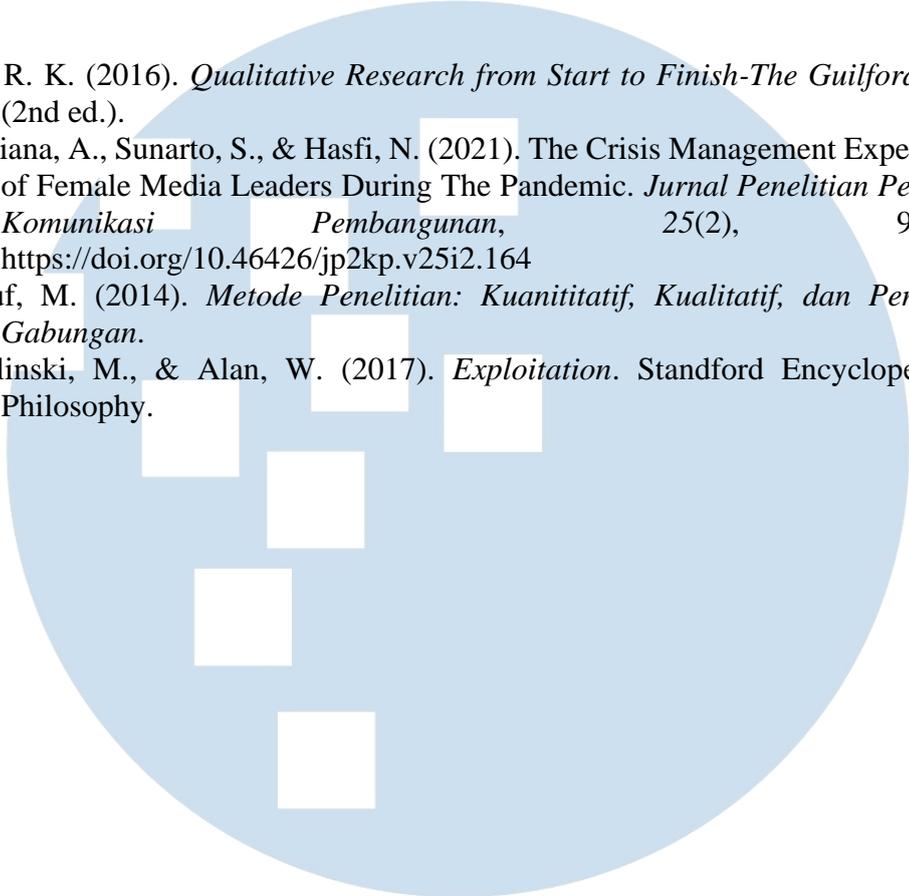


DAFTAR PUSTAKA

- Anderson, J., Milli, J., & Kruvelis, M. (2017). *Projected year the wage gap will close by State: Vol. null* (Issue March).
- Badan Pusat Statistik. (2021). *Persentase Tenaga Kerja Formal Menurut Jenis Kelamin (Persen), 2019-2021*.
<https://www.bps.go.id/indicator/6/1170/1/persentase-tenaga-kerja-formal-menurut-jenis-kelamin.html>
- BPS. (2017). *Keadaan Angkatan Kerja di Indonesia Agustus 2017*.
<https://www.bps.go.id/publication/2017/11/30/0daa04d8d9e8e30e43a55d1a/keadaan-angkatan-kerja-di-indonesia-agustus-2017.html>
- Chapman, S., Moore, S., Holborn, M., & Aiken, D. (2016). *A-level Sociology* (4th ed.). Collins.
- Chatani, K. (2020). *Gender Pay Gaps in Indonesia Statistics : Gender Pay Gaps in Indonesia* (Issue September).
https://www.ilo.org/jakarta/whatwedo/publications/WCMS_755543/lang--en/index.htm
- Creswell, J. W., & Poth, C. (2018). Qualitative Inquiry Research Design: Choosing Among Five Approaches. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9).
- Crossman, A. (2019). *Understanding Karl Marx's Class Consciousness and False Consciousness*.
- Databoks. (2020). *Keterwakilan Perempuan di Parlemen Masih Lebih Rendah dari Laki-Laki pada 2015-2019*.
<https://databoks.katadata.co.id/datapublish/2020/11/23/keterwakilan-perempuan-di-parlemen-masih-lebih-rendah-dari-laki-laki-pada-2015-2019>
- Dear, R. W. (2016). *Surviving at the Top: A Critical Case Study of Female Administrators in Higher Education* [Georgia Southern University].
<https://digitalcommons.georgiasouthern.edu/etd>
- Denzin, N. K., & Lincoln, Y. S. (2017). *The SAGE Handbook of Qualitative Research (5th ed.)*. <https://doi.org/10.1007/s11229-017-1319-x>
- Dewi, K. H. (2019). Indonesia: Local Advocacy for Suffrage. In *The Palgrave Handbook of Women's Political Rights* (p. 317).
- EIGE. (2022). *Concept and Definitions*. <https://eige.europa.eu/gender-mainstreaming/concepts-and-definitions>
- Fitriyaningsih, P. D. A., & Munawan, F. N. F. (2020). Relevansi Kesetaraan Gender dan Peran Perempuan Bekerja terhadap Kesejahteraan Keluarga di Indonesia (Perspektif Ekonomi Islam). *Al-Maiyyah : Media Transformasi Gender Dalam Paradigma Sosial Keagamaan*, 13(1), 38–50.
<https://doi.org/10.35905/al-maiyyah.v13i1.703>
- Geiger, A. W., & Kent, L. (2017). *Number of women leaders around the world has grown, but they're still a small group*. <https://www.pewresearch.org/fact-tank/2017/03/08/women-leaders-around-the-world/>

- Hartsock, N. (2017). Feminist Standpoint Theory. In R. West & L. Turner (Eds.), *Introducing Communication Theory* (pp. 510–525). New York: McGraw-Hill.
- Hazel, K. L., & Kleyman, K. S. (2020). Gender and sex inequalities: Implications and resistance. *Journal of Prevention and Intervention in the Community*, 48(4), 281–292. <https://doi.org/10.1080/10852352.2019.1627079>
- Incings, V., Hardianto, W. T., & Rusmiwari, S. (2013). Kesenjangan Gender (Perempuan) Dalam Mendapatkan Pendidikan Pada Masyarakat Pedesaan. *Jurnal Ilmu Sosial Dan Ilmu Politik*, 2(1), 42344.
- Kementerian Pemberdayaan Perempuan. (2020). *Survei Perempuan Di Birokrasi Kementerian*. <https://www.bkn.go.id/berita/perempuan-pejabat-struktural-di-birokrasi-lebih-sedikit-daripada-laki-laki>
- King, M. (2021). *The Authority Gap: Why Women Are Still Taken Less Seriously Than Men*. <https://www.forbes.com/sites/michelleking/2021/10/26/the-authority-gap-why-women-are-still-taken-less-seriously-than-men/?sh=89ea867634d5>
- Kokushkin, M. (2014). Standpoint theory is dead, long live standpoint theory! Why standpoint thinking should be embraced by scholars who do not identify as feminists? *Journal of Arts and Humanities*, 3(7), 8–20.
- Larasati, A. M., & Ayu, N. P. (2020). The Education for Gender Equality and Human Rights in Indonesia: Contemporary Issues and Controversial Problems. *The Indonesian Journal of International Clinical Legal Education*, 2(1), 73–84. <https://doi.org/10.15294/ijicle.v2i1.37321>
- Martini, E. S. R. I. (2022). *Global & National Benchmark*.
- Mazei, J., Hüffmeier, J., Freund, P. A., Stuhlmacher, A. F., Bilke, L., & Hertel, G. (2015). A meta-analysis on gender differences in negotiation outcomes and their moderators. *Psychological Bulletin*, 141(1), 85–104. <https://doi.org/10.1037/a0038184>
- Moleong, L. J. (2015). *Metode Penelitian Kualitatif*.
- Muñoz, A., & Woods, A. (2021). *Marxism and the emancipation of women*. <https://www.marxist.com/marxism-feminism-emancipation-women080300.htm>
- Nguyen, T. L. H. (2013). Barriers to and facilitators of female Deans' career advancement in higher education: An exploratory study in Vietnam. *Higher Education*, 66(1), 123–138. <https://doi.org/10.1007/s10734-012-9594-4>
- Nuraeni, Y., & Lilin Suryono, I. (2021). Analisis Kesetaraan Gender dalam Bidang Ketenagakerjaan Di Indonesia. *Nakhoda: Jurnal Ilmu Pemerintahan*, 20(1), 68–79. <https://doi.org/10.35967/njip.v20i1.134>
- O'Brien, D. Z., & Piscopo, J. M. (2019). *The Palgrave Handbook of Women's Political Rights* (M. L. Krook, S. Francheshet, & N. Tan (eds.)).
- Oakley, A. (2014). Father and Daughter: Patriarchy, Gender and Social Science. *British Journal of Social Work*. <https://doi.org/10.1093/bjsw/bcv036>
- Perez, C. C. (2019). *Invisible Women Data Bias in A World Designed For Men*. Abrams Press.

- Pološki Vokić, N., Obadić, A., & Sinčić Ćorić, D. (2019). *Gender equality in the workplace : Macro and micro perspectives on the status of highly educated women*.
- Ritonga, R., Murwani, E., & Ritonga, S. (2017). *Gender Awareness of Maria Hartiningsih as Daily Kompas Reporter*. 2.
- Rokhmansyah, A. (2013). *Pengantar Gender dan Feminisme*.
- Seierstad, C., & Kirton, G. (2015). Having It All? Women in High Commitment Careers and Work-Life Balance in Norway. *Gender, Work and Organization*, 22(4), 390–404. <https://doi.org/10.1111/gwao.12099>
- Sen, A. (2016). Many Faces of Gender Equality. In *The Meaning of Difference* (pp. 405–409).
- Smit, B., & Onwuegbuzie, A. J. (2018). Observations in Qualitative Inquiry : When What You See Is Not What You See. *International Journal of Qualitative Methods*, 17, 1–3. <https://doi.org/10.1177/1609406918816766>
- Szlachta, A., & Champion, J. (2020). Working toward culturally responsive sexuality education: Recommendations for becoming a culturally responsive teacher. *Journal of Prevention and Intervention in the Community*, 48(4), 348–364. <https://doi.org/10.1080/10852352.2019.1627083>
- Thoha, M. (2014). *Birokrasi & Dinamika Kekuasaan*. Kencana.
- UN WOMEN. (2021). *PROGRESS ON THE SUSTAINABLE DEVELOPMENT GOALS THE GENDER SNAPSHOT 2021*. <https://www.unwomen.org/en/digital-library/publications/2021/09/progress-on-the-sustainable-development-goals-the-gender-snapshot-2021>
- United Nations. (2017). *Gender Definitions*. <https://www.un.org/womenwatch/osagi/conceptsanddefinitions.htm>
- United Nations Statistic Division. (2015). *The World's Women 2015*.
- Verick, S. (2018). Female labor force participation and development. *IZA World of Labor*, September 2014, 1–11. <https://doi.org/10.15185/izawol.87.v2>
- Wang, M. Te, & Degol, J. L. (2017). Gender Gap in Science, Technology, Engineering, and Mathematics (STEM): Current Knowledge, Implications for Practice, Policy, and Future Directions. *Educational Psychology Review*, 29(1), 119–140. <https://doi.org/10.1007/s10648-015-9355-x>
- Weiss, P. A. (2016). “I’m not a Feminist , But...”: Popular Myths about Feminism. In *The Meaning of Difference American Constructions of Race and Ethnicity, Sex and Gender, Social Class, Sexuality, and Disability* (Vol. 1, Issue 1, pp. 272–277). <https://doi.org/10.3149/thy.0101.95>
- West, R., & Turner, L. H. (2019). Introducing Communication Theory. In *Making Sense of Messages* (6th Editio). McGraw Hill Education.
- Wibowo, D. E. (2011). Peran Ganda Perempuan dan Kesetaraan Gender. *Jurnal Kajian Gender*, 3(1), 356–364.
- Wibowo, S. (2019). *Pengantar Akuntansi Sektor Publik*.
- Yin, R. K. (2014). *Case Study Research Design and Methods* (5th ed.). <https://doi.org/10.3138/cjpe.30.1.108>

- 
- Yin, R. K. (2016). *Qualitative Research from Start to Finish-The Guilford Press* (2nd ed.).
- Yusriana, A., Sunarto, S., & Hasfi, N. (2021). The Crisis Management Experiences of Female Media Leaders During The Pandemic. *Jurnal Penelitian Pers Dan Komunikasi Pembangunan*, 25(2), 98–109. <https://doi.org/10.46426/jp2kp.v25i2.164>
- Yusuf, M. (2014). *Metode Penelitian: Kuantitatif, Kualitatif, dan Penelitian Gabungan*.
- Zwolinski, M., & Alan, W. (2017). *Exploitation*. Stanford Encyclopedia of Philosophy.

UMMN

UNIVERSITAS

MULTIMEDIA

NUSANTARA