

DAFTAR PUSTAKA

- Ajzen I. (1991). Organizational Behavior And Human Decision Processes. *The theory of planned behavior*, 50(2), 179-211. [https://doi.org/10.1016/0749-5978\(91\)90020-T](https://doi.org/10.1016/0749-5978(91)90020-T)
- Ajzen I. (2005). *ATTITUDE, PERSONALITY, AND BEHAVIOR* (2nd ed.). Tony Manstead.
- Ajzen, I., & Fishbein, M. (1977). APA PsycArticles: Journal Article. *Attitude-behavior relations: A theoretical analysis and review of empirical research*, 84(5), 888–918. <https://doi.org/10.1037/0033-2909.84.5.888>
- Alfian, & Rodhiah. (2020). *Pengaruh Personal Attitude, Subjective Norm, dan Perceived Behavioral Control terhadap Entrepreneurial Intention*, 2(3), 653-661. <https://doi.org/10.24912/jmk.v2i4.9881>
- Ali, S. A., Yousaf, U., Ahmed, M., & Sameer, I. (2021). From entrepreneurial education to entrepreneurial intention: a sequential mediation of self-efficacy and entrepreneurial attitude. *International Journal Of Innovation Science*, 13(3), 364-380. <https://doi.org/10.1108/IJIS-09-2020-0133>
- Anjani, A. (2021, July 27). *Bahlil Lahadalia: 83% Mahasiswa Ingin Jadi Karyawan*. detik edu. <https://www.detik.com/edu/edutainment/d-5658502/bahlil-lahadalia-83-mahasiswa-ingin-jadi-karyawan>
- Annamária, H., & Kolvereid, L. (2014). Education in entrepreneurship and the Theory of Planned Behaviour. *European Journal of Training and Development*, 38(6), 506-523. <https://doi.org/10.1108/EJTD-02-2013-0019>
- Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Prentice-Hall, Inc
- Bayero, S. A. (2020). *Influence of Entrepreneurial Education and Attitude on Entrepreneurial Intention of Graduating Students in a Nigerian University*. <http://www.iiari.org/>

- Bilqis, N. A., & Susandari. (2023). DELUSION: Exploring Psychology. *Pengaruh Determinan Attitude, Subjective Norms, dan Perceived Behavior Control terhadap Intensi Berwirausaha pada Siswa SMK di Kota Bandung*, 1(1), 15-20. <https://journal.sbpublisher.com/index.php/delusion/article/view/28/34>
- Clara Maria Tjandra Dewi H. (2022, April 15). *Banyak Kampus, BSD Serpong Ditetapkan jadi Kawasan Ekonomi Khusus Pendidikan*. Tempo. <https://metro.tempo.co/read/1582451/banyak-kampus-bsd-serpong-ditetapkan-jadi-kawasan-ekonomi-khusus-pendidikan>
- Coviello, N. E., McDougall, P. P., & Oviatt, B. M. (2016). The emergence, advance and future of international entrepreneurship research – An introduction to the special forum. *Journal of Business Venturing*, 31(6), 579-587. <https://doi.org/10.1016/j.jbusvent.2011.07.002>
- Deliana M. (2023). *Self-Efficacy as a Factor of Entrepreneurial Intention*, 5(4), 2573 -2580. <https://doi.org/10.34007/jehss.v5i4.1758>
- Elnadi, M., & Gheith, M. H. (2021). *Entrepreneurial ecosystem, entrepreneurial self-efficacy, and entrepreneurial intention in higher education: Evidence from Saudi Arabia*, 19(1). <https://doi.org/10.1016/j.ijme.2021.100458>
- Entrialgo, M., & Iglesias, V. (2016). The moderating role of entrepreneurship education on the antecedents of entrepreneurial intention. *International Entrepreneurship and Management Journal*, 12(4), 1209-1232. <https://psycnet.apa.org/doi/10.1007/s11365-016-0389-4>
- Fritsch, & Wyrwich. (2018). SpringerLink. *Regional knowledge, entrepreneurial culture, and innovative start-ups over time and space—an empirical investigation*, 51, 337–353. <https://doi.org/10.1007/s11187-018-0016-6>

- Hafiz, I. P. (2018). *Faktor-Faktor yang Mempengaruhi Niat Berwirausaha Pada Mahasiswa Prodi Akuntansi Universitas Islam Indonesia.* <https://dspace.uii.ac.id/bitstream/handle/123456789/10953/Hafiz%20Ilmi%20Permana%2014312608.pdf?sequence=1&isAllowed=y>
- Hair, J., & Alamer, A. (2022). Partial Least Squares Structural Equation Modelling (PLS-SEM) in Second Language and Education Research: Guidelines Using an Applied Example. *Research Methods in Applied Linguistics*, 1. <https://doi.org/10.1016/j.rmal.2022.100027>
- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European Business Review*, 31(1), 2-24. <https://doi.org/10.1108/EBR-11-2018-0203>
- Harfandi, Zulhelmi, & Era Sonita. (2022). EKONOMIKA SYARIAH: Journal of Economic Studies. *The Effect of Entrepreneurship Attitude and Knowledge on Entrepreneurial Intention of Students*, 6(1), 60-75. <http://dx.doi.org/10.30983/es.v5i2.4724>
- Hassan, M. K. (2020). *Intention towards social entrepreneurship of university students in an emerging economy: the influence of entrepreneurial self-efficacy and entrepreneurship education*, 28(2). <https://doi.org/10.1108/OTH-04-2020-0012>
- Hessels, J., & Naudé, W. (2017). The Intersection of the Fields of Entrepreneurship and Development Economics: A Review Towards a New View. <https://www.iza.org/>
- Hutasuhut, S. (2018). The Roles of Entrepreneurship Knowledge, Self-Efficacy, Family, Education, and Gender on Entrepreneurial Intention. *Dinamika Pendidikan*, 13(1), 90-105. <https://doi.org/10.15294/dp.v13i1.13785>
- Haynie, J. M., Shepherd, D., & McMullen, J. S. (2010). An opportunity for me? The role of resources in opportunity evaluation

- decisions. *Journal of Management Studies*, 47(3), 515-535.
<https://doi.org/10.1111/j.1467-6486.2009.00824.x>
- Ilomo, M., & Mwantimwa, K. (2023). INTERNATIONAL JOURNAL OF ENTREPRENEURIAL KNOWLEDGE. *ENTREPRENEURIAL INTENTIONS OF UNDERGRADUATE STUDENTS: THE MODERATING ROLE OF ENTREPRENEURIAL KNOWLEDGE*, 11(1), 2336-2960. <https://doi.org/10.37335/ijek.v11i1.178>
- Jin, D., Liu, X., Zhang, F., & Wen, Z. (2023). Entrepreneurial role models and college students' entrepreneurial calling: A moderated mediation model. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1129495>
- Kamelin, N. A. (2022, November 25). *Mendorong mindset Pengusaha*. Medium. <https://medium.com/@nasyankamelin/mendorong-mindset-pengusaha-3fe9fe926fff>
- Kaur, M., & Chawla, S. (2023). *Understanding the relationship between entrepreneurship education, entrepreneurial attitudes, and entrepreneurial intentions among engineering graduates: the moderating role of gender*, 15(2). <https://doi.org/10.1108/JWAM-05-2023-0039>
- Khwarazmita T. (2023). *Did Personal Attitude Have a Role In the Entrepreneurship Circle?*, 2(1), 1-13. <https://doi.org/10.22219/jce.v2i1.25863>
- Kompas Cyber Media. (2022, February 21). *Simak Cara Meningkatkan Intensi Berwirausaha.* KOMPAS.com. <https://money.kompas.com/read/2022/02/21/114322926/simak-cara-meningkatkan-intensi-berwirausaha?page=all>
- Majeed, A., Ghuman, A. R., Abbas, Q., & Ahmad, Z. (2021). Role of Entrepreneurial Passion between Entrepreneurial Attitude, Subjective Norms, Perceived Behavioral Control, and Entrepreneurial Intention: Measuring the Entrepreneurial Behavior

- of Pakistani Students. *Pakistan Journal of Commerce and Social Science*, 15(3). <https://hdl.handle.net/10419/246075>
- Malhotra, N. K. (2020). *Marketing Research - An Applied Orientation*. Pearson Education. United Kindom: Pearson Education Limited.
- McGee, J. E., & Peterson, M. (2017). *The Long-Term Impact of Entrepreneurial Self-Efficacy and Entrepreneurial Orientation on Venture Performance*, 57(3), 720-737. <https://doi.org/10.1111/jsbm.12324>
- Menur Adhiyastuti. (2020). *Alasan Mengapa Generasi Muda Ragu Mulai Berwirausaha*. SKATA. <https://skata.info/article/detail/740/alasan-mengapa-generasi-muda-ragu-mulai-berwirausaha>
- Nguyen, C. (2017). Journal of Innovation and Entrepreneurship. *Entrepreneurial intention of international business students in Viet Nam: a survey of the country joining the Trans-Pacific Partnership*, 6(1). <https://doi.org/10.5267/j.msl.2020.6.033>
- Oikkonen, E., Pihkala, T., Seikkula, J., & Rytkölä, T. (2015). Building a Measurement Tool for Entrepreneurship Education. *A Participatory Development Approach in Fayolle*, 40-59. DOI:10.4337/9781784713584
- Prabandari, S. P., & Sholihah, P. I. (2015). The influence of theory of planned behavior and entrepreneurship education towards entrepreneurial intention. *Journal of Economics, Business, and Accountancy*, 17(3). <https://doi.org/10.14414/jebav.v17i3.360>
- Puspitowati, I. (2023). Faktor-Faktor Penentu Niat Berwirausaha Mahasiswa. *PENGARUH SIKAP KEWIRAUSAHAAN, NORMA SUBJEKTIF, DAN PENGETAHUAN KEWIRAUSAHAAN TERHADAP NIAT WIRASAHA MAHASISWA*, 19(2). <https://doi.org/10.25170/jm.v19i2.4204>

- Ramayah, T., & Harun, Z. (2005). Entrepreneurial Intention among the Student of University Sains Malaysia (USM). *International Journal of Management and Entrepreneurship*, 1, 8-20.
- Rosyanti, R., & Irianto, A. (2019). Jurnal Ecogen. *PENGARUH PENDIDIKAN KEWIRAUSAHAAN DAN LINGKUNGAN KELUARGA TERHADAP MOTIVASI BERWIRAUSAHA MAHASISWA JURUSAN PENDIDIKAN EKONOMI UNIVERSITAS NEGERI PADANG*, 2(3), 578. <https://doi.org/10.24036/jmpe.v2i3.7451>
- Roy, R., Akhtar, F., & Das, N. (2017). Entrepreneurial Intention Among Science & Technology Students in India: Extending the Theory of Planned Behavior. *International Entrepreneurship and Management*, 13, 1013–1041. <https://doi.org/10.1007/s11365-017-0434-y>
- Saraih, U. N., Amlus, H., Samah, I. H., & Mutalib, S. A. (2018). *Relationships between Attitude Towards Behaviour, Subjective Norm, Self-Efficacy and Entrepreneurial Intention Among the Technical Secondary Students in Malaysia*, 7(3.21), 431-436. <https://doi.org/10.14419/ijet.v7i3.21.17207>
- Shah, A., Lingappa, A. K., & Mathew, A. O. (2020). Academic, Family, and Peer Influence on Entrepreneurial Intention of Engineering Students. *SAGE OPEN*, 10(3). <https://doi.org/10.1177/2158244020933877>
- Sugiyono. (2010). *Metode Penelitian Pendidikan : Pendekatan Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Sun, L. (2023). Do entrepreneurship education activities have an impact on entrepreneurial behavior? An application of behavioral entrepreneurial intention. *Environmental Science and Pollution Research*. <https://doi.org/10.1007/s11356-023-30015-8>

- Sun, L. (2023). Do entrepreneurship education activities have an impact on entrepreneurial behavior? An application of behavioral entrepreneurial intention. *Environmental Science and Pollution Research*. <https://doi.org/10.1007/s11356-023-30015-8>
- Susanti, E., Ayuningtyas, R. D., & Hasan. (2022). Jurnal Manajemen Keuangan Syariah. *PENGARUH SIKAP, NORMA SUBJEKTIF, KONTROL PERILAKU DAN RELIGIUSITAS TERHADAP INTENSI WIRAUSAHA BERBASIS*, 6(2), 109-119. <https://journal.iainlangsa.ac.id/index.php/ihtiyath/article/view/4332/2270>
- Tesfa, M. T., Sibhato, H., & Beyene, T. (2023). *Influence of Perceived behavioral control, Personal creativity, Personal attitude and social norms on entrepreneurial intention for undergraduate Mekelle University students*, (1). <https://doi.org/10.21203/rs.3.rs-2761181/v1>
- Tom E. (2013, January 10). *Entrepreneurship: A working definition*. Harvard Business Review. <https://hbr.org/2013/01/what-is-entrepreneurship>
- UMN, C. (2022). *Studi Pelacakan alumni ? Yuk Cari tau Ngapain AJA !* UMN CDC. <https://cdc.umn.ac.id/blogs/article?slug=studi-pelacakan-alumni-yuk-cari-tau-ngapain-aja>
- Usman B., & Yennita. (2019). Journal of Global Entrepreneurship Research. *Understanding the entrepreneurial intention among international students in Turkey*, 9(10), 2-21. <https://doi.org/10.1186/s40497-018-0136-0>
- Usman, B., & Yennita. (2019). Understanding the entrepreneurial intention among international students in Turkey. *Journal Of Global Entrepreneurship Research*, 9(10), 2-21. <https://doi.org/10.1186/s40497-018-0136-0>

- Vemmy, C. (2012). Jurnal Pendidikan vokasi. *Faktor-Faktor Yang Mempengaruhi Intensi Berwirausaha*, 2(1), 117-125.
<https://journal.uny.ac.id/index.php/jpv/article/view/1022/827>
- Walie Z., & Meselu A. (2017). Determinants of Entrepreneurial Intention of Graduating Students at Bahir Dar University. *An Application of Theory of Planned Behavior*, 7(1). DOI:10.12816/0041746
- Wang, X. H., Xiang, Y., Wang, H. P., Wang, B., Lai, W. Y., & Nanguang, S. (2023). The Effect of Entrepreneurship Education on Entrepreneurial Intention. *Mediation of Entrepreneurial Self-Efficacy and Moderating Model of Psychological Capital*, 15(3).
<https://doi.org/10.3390/su15032562>
- Wedayanti, N. P., & Giantari, I. G. (2016). Peran Pendidikan Kewirausahaan dalam Memediasi Pengaruh Norma Subyektif Terhadap Niat Berwirausaha. *E-Jurnal Manajemen Unud*, 5(1), 533 - 560. ISSN: 2302-8912
- Wibowo, A., Kusumojanto, D. W., Kustiandi, J., & Narmaditya, B. S. (2021). *Do entrepreneurship education and environment promote students' entrepreneurial intention? the role of entrepreneurial attitude*, 8(1). <https://doi.org/10.1080/2331186X.2021.1948660>
- Winkel, W. S. (2012). *Psikologi Pengajaran (Cetakan kelimabelas)*. Media Abadi
- Yan Pan, Cong Lin, Yanli Yu, Libo Feng, & Chen, Z. (2023). BRIEF RESEARCH REPORT article. *The influence mechanism of the relationship between entrepreneurial learning and entrepreneurial intention*, 13(2). <https://doi.org/10.3389/fpsyg.2022.1023808>
- Yasa, K., Sukaatmadja, P. G., Putra, A. V., & Rahmayanti, P. L. (2022). Entrepreneurship Education Development Strategies to Increase Students' Entrepreneurship Intentions in Bali. *International Journal of Operations Management Research and Practices*, 3(1).
<http://dx.doi.org/10.54646/BIJOMRP.006>

Zhang, F., Wei, L., Sun, H., & Tung, L. C. (2019). How entrepreneurial learning Impacts One's Intention Towards Entrepreneurship: A Planned Behavior Approach. *Chinese Management Studies*.



UMN
UNIVERSITAS
MULTIMEDIA
NUSANTARA