DAFTAR PUSTAKA

Adegbola, O., Labador, A., & Oviedo, M. (2018). African Students' Identity Negotiation and Relational Conflict Management: Being "Foreign", Being "Careful." *Journal of Intercultural Communication Research*, *47*(6), 474–490. https://doi.org/10.1080/17475759.2018.1486876

Adriyani, A., Partini, P., & Sulhan, M. (2019). NEGOSIASI IDENTITAS MASYARAKAT ADAT AMMATOA TERHADAP SISTEM PENDIDIKAN MODERN. *Jurnal Komunikasi*, *13*(1), 83–96. https://doi.org/10.21107/ilkom.v13i1.5219

Ahmed, R., & Bates, B. R. (2017). Patients' fear of physicians and perceptions of physicians' cultural competence in healthcare. *Journal of Communication in Healthcare*, *10*(1), 55–60. https://doi.org/10.1080/17538068.2017.1287389

Alamri, W. A. (2019). Effectiveness of Qualitative Research Methods: Interviews and Diaries. *International Journal of English and Cultural Studies*, *2*(1), 65. https://doi.org/10.11114/ijecs.v2i1.4302

Arifin, W. L. (2021). Intercultural Communication Life of Transnational Indonesian PhD Muslim Female Students in the US and Australia. *Hayula: Indonesian Journal of Multidisciplinary Islamic Studies*, *5*(1), Article 1. https://doi.org/10.21009/005.01.05

Ariyanti, F. (2018, January 31). *Orang Asing Kini Bisa Lebih Mudah Jadi Tenaga Didik Pekerja RI*. liputan6.com.

https://www.liputan6.com/bisnis/read/3244786/orang-asing-kini-bisa-lebih-mudah-jadi-tenaga-didik-pekerja-ri

Birdie, A. K. (2021). *Cross-Cultural Exposure and Connections: Intercultural Learning for Global Citizenship*. CRC Press Taylor & Francis.

Braje, I. N., Klindžić, M., & Galetić, L. (2019). The role of individual variable pay in a collectivistic culture society: An evaluation. *Economic Research - Ekonomska Istraživanja*, *32*(1), 1352–1372. https://doi.org/10.1080/1331677X.2018.1559073

Byram, M. (2021). *Teaching and Assessing Intercultural Communicative Competence* (2nd ed.). Multilingual Matters. https://doi.org/10.21832/BYRAM0244

Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., Bywaters, D., & Walker, K. (2020). Purposive sampling: Complex or simple? Research case examples. *Journal of Research in Nursing*, *25*(8), 652–661. https://doi.org/10.1177/1744987120927206

Cochran, M., Grudnoff, L., Orland-Barak, L., & Smith, K. (2020). Educating Teacher Educators: International Perspectives. *The New Educator*, *16*(1), 5–24. https://doi.org/10.1080/1547688X.2019.1670309

Cresswell, John. W., & Creswell, J. D. (2023). *Research Design* (6th ed.). SAGE Publications, Inc. https://us.sagepub.com/en-us/nam/research-design/book270550

Cresswell, John. W., & Poth, Cheryl. N. (2018). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (4th ed.). SAGE Publications Inc. https://us.sagepub.com/en-us/nam/qualitative-inquiry-and-research-design/book246896

Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). SAGE Publications, Inc.

Delante, N. (2020). Classroom Teaching as an Intercultural Communication Phenomenon: A Thematic Analysis of a Foreign Teacher's Rhetorical Practices as Communication Dynamic. *Journal of Intercultural Communication Research*, *49*(6), 536–568. https://doi.org/10.1080/17475759.2020.1790406

Dong, L., & Kang, Y. (2022). Cultural differences in mindset beliefs regarding mathematics learning. *Current Opinion in Behavioral Sciences*, *46*, 101159. https://doi.org/10.1016/j.cobeha.2022.101159

Dubbeld, A., de Hoog, N., den Brok, P., & de Laat, M. (2019). Teachers' multicultural attitudes and perceptions of school policy and school climate in relation to burnout. *Intercultural Education*, *30*(6), 599–617. https://doi.org/10.1080/14675986.2018.1538042

Eko, B. S., & Putranto, H. (2019). The Role of Intercultural Competence and Local Wisdom in Building Intercultural and Inter-religious Tolerance. *Journal of*

109

Intercultural Communication Research, *48*(4), 341–369. https://doi.org/10.1080/17475759.2019.1639535

Fackler, S., Sammons, P., & Malmberg, L.-E. (2021). A comparative analysis of predictors of teacher self-efficacy in student engagement, instruction and classroom management in Nordic, Anglo-Saxon and East and South-East Asian countries. *Review of Education*, *9*(1), 203–239. https://doi.org/10.1002/rev3.3242

Fansury, A. H., & Rampeng, R. (2023). STUDENTS' CULTURAL COMPETENCE THROUGH A CROSS-CULTURAL COMMUNICATION SUBJECT IN INDONESIA: A LITERATURE REVIEW. *Teaching English as a Foreign Language Overseas Journal*, *11*(2), Article 2. https://doi.org/10.47178/teflo.v11i2.2119

Fenech, R., Baguant, P., & Abdelwahed, I. (2020). Cultural learning in the adjustment process of academic expatriates. *Cogent Education*, *7*(1), 1830924. https://doi.org/10.1080/2331186X.2020.1830924

Fernández, A. M., & Garrote, M. S. (2019). "It's not my intercultural competence, it's me": The intercultural identity of prospective foreign language teachers. *Educar*, *55*(1), 0159–0182. https://doi.org/10.5565/rev/educar.985

Fiantika, F., Wasil, M., Jumiyati, S., Honesti, L., Wahyuni, S., Mouw, E., Jonata, Mashudi, I., Hasanah, N., Maharani, A., Ambarwati, K., Noflidaputri, R., Nuryami, & Waris, L. (2022). *Metodologi Penelitian Kualitatif*. PT.

110

GLOBAL EKSEKUTIF TEKNOLOGI. https://www.researchgate.net/profile/Anita-Maharani/publication/359652702_Metodologi_Penelitian_Kualitatif/links/6246f08b21077329f2e8330b/Metodologi-Penelitian-Kualitatif.pdf

Flensner, K. K., & Von Der Lippe, M. (2019). Being safe from what and safe for whom? A critical discussion of the conceptual metaphor of 'safe space.' *Intercultural Education*, *30*(3), 275–288. https://doi.org/10.1080/14675986.2019.1540102

Frawley, J., Russell, G., & Sherwood, J. (2020). *Cultural Competence and the Higher Education Sector*. Springer. https://link.springer.com/book/10.1007/978-981-15-5362-2

Gong, Y. F., Lai, C., & Gao, X. A. (2022). Language teachers' identity in teaching intercultural communicative competence. *Language, Culture and Curriculum*, *35*(2), 134–150. https://doi.org/10.1080/07908318.2021.1954938

Gube, J., & Phillipson, S. (2021). Bordering on sociocultural boundaries and diversity: Negotiating Filipino identities in a Hong Kong multi-ethnic school. *Identities*, *28*(3), 380–398. https://doi.org/10.1080/1070289X.2019.1671678

Guo, X. (Grace), Chen, G., & Sun, Y. (2021). An ethical analysis of native-speaking English teachers' identity construction in a mainland China university.

Journal of Multilingual and Multicultural Development, *42*(3), 247–261. https://doi.org/10.1080/01434632.2019.1684502

Hamid, H. H., & Mulyati, Y. (2020). PENGEMBANGAN MODEL BAHAN AJAR INTERNATIONAL BACCALAUREATE (IB) UNIT INTERTEKSTUALITAS UNTUK PROGRAM DIPLOMA SEKOLAH SATUAN PENDIDIKAN KERJA SAMA (SPK). *Seminar Internasional Riksa Bahasa*, 332–340.

Han, J., & Han, Y. (2019). *Cultural Concepts as Powerful Theoretical Tools: Chinese Teachers' Perceptions of Their Relationship with Students in a Cross-Cultural Context*. *13*, 11. https://doi.org/: https://doi.org/10.20429/ijsotl.2019.130108

Hasanah, N., & Secokusumo, T. H. (2020). *Evaluasi Kinerja Keuangan Satuan Pendidikan Kerjasama X.pdf*. JURNAL ILMU MANAJEMEN DAN BISNIS. https://doi.org/10.17509/jimb.v11i1.21581

Hill, J. L., & Seah, W. T. (2023). Student values and wellbeing in mathematics education: Perspectives of Chinese primary students. *ZDM – Mathematics Education*, *55*(2), 385–398. https://doi.org/10.1007/s11858-022-01418-7

Ho, J., Grieshaber, S. J., & Walsh, K. (2017). Discipline and rules in four Hong Kong kindergarten classrooms: A qualitative case study. *International Journal of Early Years Education*, *25*(4), 409–423. https://doi.org/10.1080/09669760.2017.1316242

Hofstede, G., Hofstede, G. J., & Minkov, M. (2010). *Cultures and Organizations: Software of the Mind, Third Edition*. McGraw Hill Professional.

Howard, N.-J. (2019). Constructing Professional Identities: Native English-Speaking Teachers in South Korea. *Qualitative Report*, *24*, 1478–1510. https://doi.org/10.46743/2160-3715/2019.3606

Janík, Z. (2017). Negotiation of identities in intercultural communication. *Journal of Language and Cultural Education*, *5*. https://doi.org/10.1515/jolace-2017-0010

Kalimullina, O., Tarman, B., & Stepanova, I. (2020). Education in the Context of Digitalization and Culture: Evolution of the Teacher's Role, Pre-pandemic Overview. *Journal of Ethnic and Cultural Studies*, *8*(1), 226–238. https://doi.org/10.29333/ejecs/629

Karacabey, M., Özdere, M., & Bozkuş, K. (2019). *The Attitudes of Teachers towards Multicultural Education*. *8*, 383–393.

Kaur, A., & Mohammad, N. (2015). Exploring Classroom Practices in Collectivist Cultures Through the Lens of Hofstede's Model. *The Qualitative Report*. https://doi.org/10.46743/2160-3715/2015.2379

Kholifah, N., Subakti, H., Saputro, A., Nurtanto, M., Ardiana, D., Simarmata, J., & Chamidah, D. (2021). *Inovasi Pendidikan*.

Kim, T., & Lee, Y. (2020). Principal instructional leadership for teacher participation in professional development: Evidence from Japan, Singapore,

and South Korea. *Asia Pacific Education Review*, *21*(2), 261–278. https://doi.org/10.1007/s12564-019-09616-x

Littlejohn, S. W., Foss, K. A., & Oetzel, J. G. (2017). *Theories of human communication* (Eleventh edition). Waveland Press, Inc.

Mayfield, V. (2020). *Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege*. ASCD.

McKinley, J., Dunworth, K., Grimshaw, T., & Iwaniec, J. (2019). Developing intercultural competence in a 'comfortable' third space: Postgraduate studies in the UK. *Language and Intercultural Communication*, *19*(1), 9–22. https://doi.org/10.1080/14708477.2018.1545028

Meihami, H., & Rashidi, N. (2020). Cultural Identity Development in Second Language Teacher Education: Toward a Negotiated Model. *Qualitative Report*, *25*, 3101-3127. https://doi.org/10.46743/2160-3715/2020.4036

Meihami, H., & Salite, I. (2019). EFL Teachers' Cultural Identity Development through Participating in Cultural Negotiation: Probing EFL Students' Perspectives. *Journal of Teacher Education for Sustainability*, *21*, 115–127. https://doi.org/10.2478/jtes-2019-0009

Mulyana, D. (2013). *Metodologi penelitian kualitatif paradigma baru ilmu komunikasi dan ilmu sosial lainnya—2013* (8th ed.). PT. REMAJA ROSDAKARYA. https://elibrary.bsi.ac.id/readbook/200685/metodologi-

penelitian-kualitatif-paradigma-baru-ilmu-komunikasi-dan-ilmu-sosial-
lainnya

Murtiningsih, B. S. E., & Veronika, V. (2022). The Role of Multicultural
Competence Based on Local Wisdom in the Cross-Cultural Adaptation
Javanese Muslim Minority in Pagayaman Village, Buleleng Regency, Bali
Province. *Jurnal Komunikasi Ikatan Sarjana Komunikasi Indonesia*, *7*(1),
221–231. https://doi.org/10.25008/jkiski.v7i1.625

Nurhayati, K., Ronda, M., & Widaningsih, T. (2022). Negotiating the Cultural
Identity of Expatriate Teachers in the Cooperation Education Unit. *Journal
of Social Science*, *3*(5), 1056–1066. https://doi.org/10.46799/jss.v3i5.424

Paramita, D. N., Pratiwi, M. R., & Yusriana, A. (2022). NEGOSIASI IDENTITAS
PERAN GENDER PADA FILM BOLLYWOOD. *Jurnal Komunikasi*,
13(2), 102–111. https://doi.org/10.31294/jkom.v13i2.12982

Poole, A. (2019). Negotiating Intercultural Spaces and Teacher Identity in an
Internationalised School in Shanghai. *Intercultural Communication
Education*, *2*(2), 59–70.

Pratama, B. Y., Poerana, A. F., & Utamidewi, W. (2022). *View of STRATEGI
KOMUNIKASI PEMASARAN STARBUCKS DI MASA COVID 19 (Studi
Kasus tentang Strategi Komunikasi Pemasaran Starbucks KM 72 Dalam
Mempertahankan Pelanggan di Masa Covid 19)*. *17*, 411–418.
https://doi.org/10.33578/mbi.v17i3.148

Puckett, T., & Lind, N. S. (Eds.). (2020). *Cultural Competence in Higher Education*. Emerald Publishing.

Reho, M. (2021). Ofer Grosbard, Babel: A Guide to the East–West Encounter: Ben-Gurion University of the Negev. 2020. 474 pp. Paperback. ISBN 9,659,282,915. *Integrative Psychological and Behavioral Science*, *56*. https://doi.org/10.1007/s12124-021-09636-6

Rosidin, A. B., & Hamid, A. (2020). MEDIA ONLINE DAN KERJA DIGITAL PUBLIC RELATIONS POLITIK PEMERINTAH PROVINSI DKI JAKARTA. *WACANA: Jurnal Ilmiah Ilmu Komunikasi*, *19*(2), Article 2. https://doi.org/10.32509/.v19i2.1046

Samovar, L. A., Porter, R. E., McDaniel, E. R., & Roy, C. S. (Eds.). (2015a). *Intercultural communication: A reader* (Fourteenth Edition and Fortieth Anniversary Edition). Cengage Learning.

Samovar, L. A., Porter, R. E., McDaniel, E. R., & Roy, C. S. (Eds.). (2015b). *Intercultural communication: A reader* (Fourteenth Edition and Fortieth Anniversary Edition). Cengage Learning.

Samovar, Richard E. Porter, & Edwin R. McDaniel. (2014). *Komunikasi lintas budaya: Communication between cultures / Larry A. Samovar, Richard E. Porter, Edwin R. McDaniel | Perpustakaan Universitas Islam Negeri Sultan Syarif Kasim Riau* (7th ed.). Jakarta : Salemba Humanika. https://inlislite.uin-suska.ac.id/opac/detail-opac?id=17009

Santoso, T. B., Elyadi, R., & Satriany, M. D. R. H. (2019). Kompetensi Lintas Budaya Guru-Guru Ekspatriat di Kota Semarang. *JEMAP*, *1*(2), 277. https://doi.org/10.24167/jemap.v1i2.1860

Sinotif. (2024). 5 Sekolah Internasional Terbaik di Jakarta Barat. *Sinotif*. https://www.sinotif.com/berita-acara/berita-artikel/detail/5-sekolah-internasional-terbaik-di-jakarta-barat

Sipe, M. D., & Saludadez, J. A. (2021). Teaching as Intercultural Communication: A Sociocultural Study of Teaching English as a Second Language in an Asian Country. *Journal of Intercultural Communication Research*, *50*(6), 631–646. https://doi.org/10.1080/17475759.2021.1932559

Springfield. (2024a). *(14) Springfield School | LinkedIn*. https://www.linkedin.com/in/springfield-school-78404261/?originalSubdomain=id

Springfield. (2024b). *Springfield School*. Springfield School | Springfield School. https://springfield.sch.id/

SPRINGFIELD SCHOOL (Director). (2018, March 17). *SPRINGFIELD SCHOOL PROFILE*. https://www.youtube.com/watch?v=gq0ycG45xnU

Srikandi, M. B., Pawito, P., & Rahmanto, A. (2021). Cultural Identity Negotiation of Javanese-Muslim Settlers with Indigenous Balinese-Hindus: A Study of Intercultural Communication Strategies. *International Journal of*

Multicultural and Multireligious Understanding, *8*(1), 24. https://doi.org/10.18415/ijmmu.v8i1.2210

Su, C. (2022). Geert Hofstede's Cultural Dimensions Theory and Its Implications in SLA. *Academic Journal of Humanities & Social Sciences*, *5*(14). https://doi.org/10.25236/AJHSS.2022.051411

Surakhmad, W. A., Ronda, M., & Widowati, D. (2023). Identity Negotiation of Expatriates (High-Skilled Immigrants) in the Context of Intercultural Communication in Work Environment. *International Journal of Environmental, Sustainability, and Social Science*, *4*(2), Article 2. https://doi.org/10.38142/ijesss.v4i2.415

Susanto, F. X. (2022). Manajemen Penguatan Pendidikan Karakter Dalam Mewujudkan Mutu Lulusan Siswa Di Sekolah Satuan Pendidikan Kerjasama. *Al-Afkar, Journal For Islamic Studies*, 315–322. https://doi.org/10.31943/afkarjournal.v5i4.379

Tan, E. C., Wang, K. T., & Cottrell, A. B. (2021). A systematic review of third culture kids empirical research. *International Journal of Intercultural Relations*, *82*, 81–98. https://doi.org/10.1016/j.ijintrel.2021.03.002

Ting-Toomey, S. (2015). *IDENTITY NEGOTIATION THEORY*.

Ting-Toomey, S. (Ed.). (2017). *The International Encyclopedia of Intercultural Communication* (1st ed.). Wiley. https://doi.org/10.1002/9781118783665

Ting-Toomey, S., & Chung, L. C. (2012). *Understanding intercultural communication* (2. ed). Oxford University Press.

Ting-Toomey, S., & Dorjee, T. (2019). Communicating Across Cultures, Second Edition. *THE GUILFORD PRESS*, 490.

Wang, P., & Bellamy, W. (2021). Exploring American EFL teachers' bicultural identity construction: Theories vs. practices. *Journal of Multilingual and Multicultural Development*, 1–15. https://doi.org/10.1080/01434632.2021.1963120

Widodo, Ed, M., Ed, M., Hariyanti, E., Psi, S., Wijayanti, K., Soroeida, T., & Noor, D. I. H. (2017). *I. JUDUL II. PUSAT PENELITIAN KEBIJAKAN PENDIDIKAN DAN KEBUDAYAAN, BALITBANG, KEMDIKBUD III. SERI PENELITIAN KEBIJAKAN*.

Yin, R. K. (2018). *Case Study Research and Applications* (6th ed.). SAGE Publications, Inc. https://us.sagepub.com/en-us/nam/case-study-research-and-applications/book250150

Yu, R. (2020). Culture in Second or Foreign Language Acquisition. *Journal of Language Teaching and Research*, *11*(6), 943. https://doi.org/10.17507/jltr.1106.10