

DAFTAR PUSTAKA

- Albright, L. (2017). *Early literacy: A cognitive developmental approach*.
- Andi Kuswandi, A., Abidin, J., Masitoh, I., Hidayat, Y., Oktora, P., Karomah, I., & Safitri, E. (2022). PENGEMBANGAN LITERASI DASAR UNTUK MENUMBUHKAN MINAT BACA ANAK USIA DINI MELALUI METODE CERITA DI RA MIFTAHUL JANNAH BAGOLO PANGANDARAN BASIC LITERACY DEVELOPMENT TO GROW EARLY CHILDHOOD READING INTEREST THROUGH STORY METHOD AT RA MIFTAHUL JANNAH BAGOLO. *115 | Wahana Dedikasi Copyright@Aang Andi Kuswandi*, 5. <https://doi.org/10.31851/dedikasi.v1i21.7778>
- Badan Pusat Statistik Provinsi Banten. (n.d.). *Indeks Pembangunan Literasi Masyarakat Menurut Kabupaten/Kota di Provinsi Banten, 2023*. 2024.
- Bamford, & Mizokawa. (2014). *Storytelling in education: A tool for teaching and learning*.
- Banks, J. A. (2015). *Cultural Diversity and Education: Foundations, Curriculum, and Teaching* (6th ed.).
- Basyiroh, I. (2017). *PROGRAM PENGEMBANGAN KEMAMPUAN LITERASI ANAK USIA DINI* (Vol. 3, Issue 2).
- Bingham, G. E., & White, M. A. (2015). Developing understanding of story structure, characters, and emotions: A review of reading comprehension strategies. *Journal of Educational Psychology*.
- BMKG. (2022). *Potensi Gempa Megathrust dan Tsunami di Pesisir Selatan Banten*. *Badan Meteorologi, Klimatologi, dan Geofisika*.
- Bowdin, J. (2016). *Events Management*.
- Chauhan, A., & Singh, S. (2017). *The impact of storytelling on education: A case study*.
- Decety, J., & Cowell, J. M. (2014). The complex relation between morality and empathy. In *Trends in Cognitive Sciences* (Vol. 18, Issue 7, pp. 337–339). Elsevier Ltd. <https://doi.org/10.1016/j.tics.2014.04.008>
- Dewi, I. K., Haryati, E., & Chandra, A. (2023). Story Telling dan Pembentukan Karakter Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(5), 5531–5538. <https://doi.org/10.31004/obsesi.v7i5.5162>

- Gee, J. Paul. (2015). *Social linguistics and literacies : ideology in discourses*. Routledge.
- Glatch, S. (2024, May 31). *The 5 Elements of Dramatic Structure: Understanding Freytag's Pyramid*. <https://writers.com/freytags-pyramid>
- Goldblatt, J. (2014). *Special Events: Creating and Sustaining a New World for Celebration*.
- Hanson, R., & Hanson, F. (n.d.). "Resilient: How to Grow an Unshakable Core of Calm, Strength, and Happiness."
- Harrison, C. (2016). *Literacy development in early childhood*. .
- Hojat, M., & LaNoue, M. (2014). Exploration and confirmation of the latent variable structure of the Jefferson scale of empathy. *International Journal of Medical Education*, 5, 73–81. <https://doi.org/10.5116/ijme.533f.0c41>
- Kaufman, R. A. (2016). Writing and literacy development in the early years. . *Early Education and Development*.
- Konstantinus, M., Meke, D., Naga, M., Woe, E., & Putri, E. (2014). Pendampingan Literasi Melalui Aktivitas Mendongeng dan Bermain Puzzle. *Mitra Mahajana: Jurnal Pengabdian Masyarakat*.
- Kotler, P., & Keller Kevin Lane. (2016). *Marketing Management*.
- Latif, M. A. (2014). *Mendongeng Mudah dan Menyenangkan*.
- Levine, & Murnane. (2013). *The new liberal arts*. .
- Lintang Fi Baiti Agustin, N., Muthohar, S., & Hasanah, S. (2023). Penggunaan Metode Mendongeng Kreatif dalam Meningkatkan Literasi Baca Tulis Anak Usia Dini. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 4(2), 876–885. <https://doi.org/10.37985/murhum.v4i2.414>
- Lusardi, A., & Mitchell, O. S. (2014). The economic importance of financial literacy: Theory and evidence. *Journal of Economic Literature*, 52(1), 5–44. <https://doi.org/10.1257/jel.52.1.5>
- Marwiyati, S., & Agung Hidayatulloh, M. (2018). AWLADY: Jurnal Pendidikan Anak Peran "Cakruk Baca Bergerak" Dalam Pengembangan Literasi Anak Usia Dini. 4(2). www.syekh Nurjati.ac.id/jurnal/index.php/aw lady
- Neuman, & Roskos. (2012). *Literacy in early childhood education*. .
- of College, A., & Libraries, R. (2015). *Association of College and Research Libraries (CC BY-NC-SA 4.0) 1 Framework for Information Literacy for Higher Education*. <http://www.ala.org/acrl/standards/ilframework>

- Pizzo, S. A. (2015). The impact of shared reading on early literacy development. . *Ournal of Research in Childhood Education*.
- Prakoso, A. (n.d.). *Kreatif dalam Mendongeng Bersama Kak Awam Prakoso*.
- Rheingold, H. (2014). *Net smart: How to thrive online*. .
- Saragih, A. F. U., & Lublis, S. (2023). *Pengembangan Literasi Anak Usia Dini Berbasis Komunitas*.
- Sheldon, H. (2024). Why Is It Important to Read to Your Child? *Child Mind Institute*.
- Southwick, S. M. (2014). Resilience definitions, theory, and challenges: interdisciplinary perspectives. *European Journal of Psychotraumatology*.
- Spinrad, T. L., & Eisenberg, N. (2014). *Empathy, Prosocial Behavior, and Positive Development in Schools* (2nd ed.).
- St. George, C. A. (2019). *Benefits & Importance of Reading to Children*.
- UNESCO. (2017). *Global Education Monitoring Report*.
- Whitehurst, G. J., & Lonigan, C. J. (2014). Child Development and Emergent Literacy. In *Source: Child Development* (Vol. 69, Issue 3).
- Yale School of Medicine. (2019). Developing more resilience in children and communities. *Yale School of Medicine*.

