

DAFTAR PUSTAKA

Buku

- Armstrong, M. (2020). Human resource management practice (15th ed.). London: Kogan Page.
- Kotler, P., & Keller, K. L. (2016). Marketing management (15th ed.). New Jersey: Pearson.
- Tjiptono, F. (2015). Strategi pemasaran (4th ed.). Yogyakarta: Andi Offset.

Jurnal

- Billett, S. (2019). Learning through work: A socio-personal perspective. Springer, 37(3), 365–384.
- Chen, Y., Zhang, M., & Zhou, Y. (2020). Optimizing inventory management using FIFO and real-time tracking systems in food manufacturing. International Journal of Production Research, 58(17), 5272–5284. [<https://doi.org/10.1080/00207543.2020.1720921>] (<https://doi.org/10.1080/00207543.2020.1720921>)
- Choy, S. C., Wong, M., & Goh, C. (2023). Workplace learning in higher education: Bridging gaps between classroom and industry. Journal of Education and Work, 36(1), 56–73.
- Guritno, B. (2022). Penguatan kompetensi mahasiswa melalui magang industri. Jurnal Pendidikan Vokasi, 12(2), 134–145.
- Jackson, D. (2018). Employability and skill development in higher education: Internship effects. Education + Training, 60(2), 214–228.
- Jackson, D., & Collings, D. G. (2020). The influence of work-integrated learning on graduate career outcomes. Journal of Vocational Behavior, 119, 103420.
- Kim, H., & Lee, J. (2021). Expiry-based inventory control using FEFO in food supply chains: A simulation-based analysis. Computers & Industrial Engineering, 153, 107086.

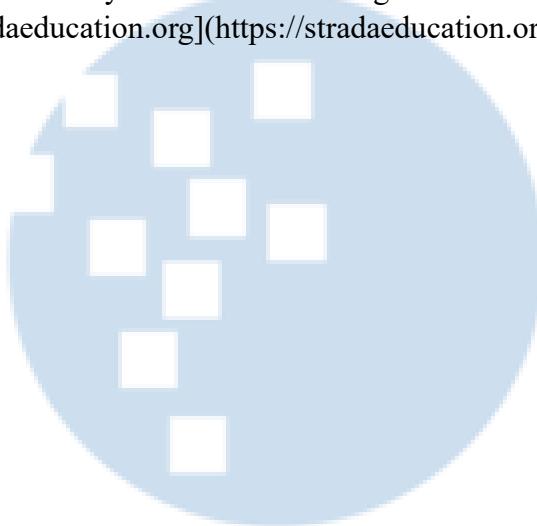
[<https://doi.org/10.1016/j.cie.2020.107086>] (<https://doi.org/10.1016/j.cie.2020.107086>)

- Rahmawati, D. (2020). Pentingnya pengalaman lapangan dalam kurikulum pendidikan tinggi. *Jurnal Pendidikan dan Kebudayaan*, 25(1), 21–30.
- Singh, A., & Kumar, P. (2017). Role of employee training in successful implementation of lean practices. *International Journal of Productivity and Performance Management*, 66(3), 366–382. [<https://doi.org/10.1108/IJPPM-03-2016-0056>] (<https://doi.org/10.1108/IJPPM-03-2016-0056>)
- Smith, C., & Worsfold, K. (2014). Widening participation in work-integrated learning: An overview. *International Journal of Work-Integrated Learning*, 15(3), 203–217.
- Supriadi, M., & Handayani, S. (2021). Magang dan pembentukan karakter profesional mahasiswa. *Jurnal Administrasi Pendidikan*, 28(3), 77–89.
- Wang, L., He, Y., & Sun, X. (2019). An integrated approach to reduce food waste through FEFO-based warehouse management. *Sustainability*, 11(4), 1142. [<https://doi.org/10.3390/su11041142>] (<https://doi.org/10.3390/su11041142>)
- Wibowo, H. (2023). Implementasi nilai-nilai manajemen dalam dunia kerja melalui magang. *Jurnal Manajemen dan Kewirausahaan*, 15(2), 98–110.

Website

- Eaton Corporation. (2024, Februari 18). Operations management internship program description. Prosple. [<https://prosple.com>] (<https://prosple.com>)
- Gadjian. (2022, Agustus 10). Panduan tenaga kerja shift. Gadjian. [<https://www.gadjian.com/blog>] (<https://www.gadjian.com/blog>)
- Harvard Business Publishing. (2021, Maret 5). Experiential learning in the workplace: Best practices and benefits. Harvard Business Publishing. [<https://hbsp.harvard.edu>] (<https://hbsp.harvard.edu>)
- InternSHPE. (2024, Januari 11). InternSHPE program overview. Society of Hispanic Professional Engineers. [<https://shpe.org>] (<https://shpe.org>)
- Mekari Talenta. (2023, September 6). Jadwal kerja non shift dan shift. Mekari. [<https://www.talenta.co>] (<https://www.talenta.co>)

- Muhammad, R., & Ali, S. (2022, Juni 2). The impact of the internship programme on students in a selected university. ERIC. https://eric.ed.gov/?id=EJ1350245
- National Association of Colleges and Employers. (2022, April 27). 2022 internship & co-op survey report. NACE. https://www.naceweb.org
- Strada Education Network. (2023, Oktober 15). Building better internships: National survey of college internships. Strada. https://stradaeducation.org



UMN
UNIVERSITAS
MULTIMEDIA
NUSANTARA