

DAFTAR PUSTKA

1. Arteaga, E., Biesbroek, R., Nalau, J., & Howes, M. (2024). Across the Great Divide: A Systematic Literature Review to Address the Gap Between Theory and Practice. *SAGE Open*, 14(1). <https://doi.org/10.1177/21582440241228019> (Original work published 2024)
2. HOFIUS M. Towards a ‘theory of the gap’: Addressing the relationship between practice and theory. *Global Constitutionalism*. 2020;9(1):169-182. doi:10.1017/S2045381719000431
3. Purnomo, Y. W., Pramudiani, P., Aziz, T. A., Kaur, A., Ismail, S. N., & Nuriadin, I. (2020). Indonesian teachers beliefs on the gap between educational research and practice. *Australian Journal of Teacher Education (Online)*, 45(12), 24–42. <https://search.informit.org/doi/10.3316/informit.747014468873287>
4. M. Ali, B. Triyono and T. Koehler, "Evaluation of Indonesian Technical and Vocational Education in Addressing the Gap in Job Skills Required by Industry," 2020 Third International Conference on Vocational Education and Electrical Engineering (ICVEE), Surabaya, Indonesia, 2020, pp. 1-6, doi: 10.1109/ICVEE50212.2020.9243222. keywords: {Industries;Electrical engineering;Training;Education;Stakeholders;Unemployment;Standards;evaluation TVET;job skill;skill gap},
5. Tee, P. K., Wong, L. C., Dada, M., Song, B. L., & Ng, C. P. (2024). Demand for digital skills, skill gaps and graduate employability: Evidence from employers in Malaysia. *F1000Research*, 13, 389. <https://doi.org/10.12688/f1000research.148514.1>
6. Shakina, E., Parshakov, P., & Alsufiev, A. (2021). Rethinking the corporate digital divide: The complementarity of technologies and the demand for digital skills. *Technological Forecasting and Social Change*, 162, 120405. <https://doi.org/10.1016/j.techfore.2020.120405>
7. Fajaryati, N., Budiyono, Akhyar, M. & Wiranto (2020). The Employability Skills Needed To Face the Demands of Work in the Future: Systematic

Literature Reviews. *Open Engineering*, 10(1), 595-603.

<https://doi.org/10.1515/eng-2020-007>

