

DAFTAR PUSTAKA

- Al Gifari, P. N. (2021). Pengaruh Pola Asuh Otoriter terhadap Kemampuan Interpersonal dan Dukungan Sebaya pada Remaja Sebagai Variabel Moderasi di Kota Bandung. *Epistemik: Indonesian Journal of Social and Political Science*, 2(1), 27–40.
- Altman, I., & Taylor, D. A. (1973). Social penetration: The development of interpersonal relationships. In *Social penetration: The development of interpersonal relationships*.
- Amalia, A., & Natsir, M. H. D. (2017). Hubungan Antara Komunikasi Interpersonal dalam Keluarga dengan Kenakalan Remaja. *KOLOKIUJ Jurnal Pendidikan Luar Sekolah*, 5(2), 143–151.
- Anggraini, C., & Mihardja, E. J. (2025). Pendayagunaan Platform Media Sosial oleh Kementerian Pekerjaan Umum. *Warta ISKI*, 8(1), 83–91.
<https://doi.org/10.25008/wartaiski.v8i1.342>
- Anisah, A. S. (2017). Pola asuh orang tua dan implikasinya terhadap pembentukan karakter anak. *Jurnal Pendidikan UNIGA*, 5(1), 70–84.
- Carpenter, A., & Greene, K. (2016). Social Penetration Theory. *The International Encyclopedia of Interpersonal Communication*, 1–5.
<https://doi.org/10.1002/9781118540190.wbeic0160>
- Choudhary, R., Shaik, Y. A., Yadav, P., & Rashid, A. (2024). Generational differences in technology behavior: A systematic literature review. *Journal of Infrastructure, Policy and Development*, 8(9).
<https://doi.org/10.24294/jipd.v8i9.6755>
- Creswell, W. J., & Creswell, J. D. (2018). Research Design: Qualitative, Quantitative and Mixed Methods Approaches. In *Journal of Chemical Information and Modeling*.
- DeVito, J. A. (2013). Interpersonal Communication Book, The, 13/E. *New York, NY: United*.
- Dewi, C., Kamilah, R., Varoriz, Z., Siti, A., & Mutiara, Z. (2024). Kajian

Literatur Sistematis: Pola Asuh Otoriter dan Keputusan Childfree Pada Perspektif Gen Z. *Jurnal Bimbingan Dan Konseling Ar-Rahman*, 10(2), 340. <https://doi.org/10.31602/jbkr.v10i2.17477>

- Ding, R., & He, P. (2022). Parenting styles and health in mid- and late life: evidence from the China health and retirement longitudinal study. *BMC Geriatrics*, 22(1), 1–11. <https://doi.org/10.1186/s12877-022-03157-6>
- Doepke, M., & Zilibotti, F. (2024). The role of parenting in child development. *Oxford Open Economics*, 3(Supplement_1), i741--i748.
- Efendi, E., Attaya, M. F., & Nugroho, M. D. (2023). Model Komunikasi Linear. *Da'watuna: Journal of Communication and Islamic Broadcasting*, 4(1), 1–7. <https://doi.org/10.47467/dawatuna.v4i1.3216>
- Engel, K. D., Lunkenheimer, E., & Corapci, F. (2023). Do maternal power assertive discipline and warmth interact to influence toddlers' emotional reactivity and noncompliance? *Infant and Child Development*, 32(5), 1–20. <https://doi.org/10.1002/icd.2442>
- Fakhriyah, F., Pratiwi, I. A., & others. (2021). Pengaruh pola asuh demokratis terhadap kemampuan komunikasi interpersonal anak usia 10-12 tahun. *Jurnal Basicedu*, 5(4), 2513–2520.
- Febrianti, F., & Subroto, U. (2023). Hubungan Pola Asuh Dengan Komunikasi Interpersonal Pada Remaja. *Journal of Social and Economics Research*, 5(2), 799–811. <https://doi.org/10.54783/jser.v5i2.183>
- Fitrianto, M. S. R., Hakim, Z. A., & Marwing, A. (2025). The impact of democratic, permissive and authoritarian parenting styles on adolescent self-confidence: Evidence from senior high school students in Indonesia. *Nusantara Journal of Behavioral and Social Science*, 4(1), 43–50. <https://doi.org/10.47679/njbss.202577>
- Fitzpatrick, M. A., & Ritchie, L. D. (1994). Communication schemata within the family: Multiple perspectives on family interaction. *Human Communication Research*, 20(3), 275–301.
- Gifari, P. N. Al. (2021). Pengaruh Pola Asuh Otoriter terhadap Kemampuan

Interpersonal dan Dukungan Sebaya pada Remaja Sebagai Variabel Moderasi di Kota Bandung. *Epistemik: Indonesian Journal of Social and Political Sciences*, 2(1), 27–40.

Handayani, R., Putri, E., Surya, A., & Syahti, M. N. (2024). Kemandirian Anak Dalam Memasuki Usia Sekolah Dasar: Pentingnya Pembentukan Karakter Sejak Dini. *Jurnal Pendidikan Sosial Dan Konseling*, 02(02), 352–356. <https://jurnal.ittc.web.id/index.php/jpdsk>

Hastuti, D., & Miftah, M. (2023). Authoritarian Parenting in Early Young Children Life History Study Three Muslim Parents in Yogyakarta. *Quality*, 11(1), 67. <https://doi.org/10.21043/quality.v11i1.20359>

Hayek, J., Schneider, F., Lahoud, N., Tueni, M., & de Vries, H. (2022). Authoritative parenting stimulates academic achievement, also partly via self-efficacy and intention towards getting good grades. *PLoS ONE*, 17(3 March), 1–20. <https://doi.org/10.1371/journal.pone.0265595>

Hurlock, E. B. (1978). *Perkembangan Anak*. Erlangga.

Jin, Y., & Chen, W. (2024). Relationship between Authoritative Parenting Style and Preschool Children's Emotion Regulation: A Moderated Mediation Model. *International Journal of Mental Health Promotion*, 26(3), 189–198. <https://doi.org/10.32604/ijmh.2023.045331>

KPAI. (2014). *KPAI: 2014, Ada 622 Kasus Kekerasan Anak*. KPAI.

Kusdi, S. S. (2019). Peranan Pola Asuh Orang Tua dalam Pembentukan Karakter Anak. *AL-USWAH: Jurnal Riset Dan Kajian Pendidikan Agama Islam*, 1(2), 100. <https://doi.org/10.24014/au.v1i2.6253>

Li, D., Li, W., Lin, X., & Zhu, X. (2025). Parenting pathways to friendship: how Self-Control and emotion management skills mediate preschoolers' social lives in China? *BMC Psychology*, 13(1). <https://doi.org/10.1186/s40359-025-02641-z>

Lufipah, H., Pamungkas, B., & Haikal, M. P. (2022). Komunikasi interpersonal antar orang tua dan anak terhadap karakter anak. *Kampret Journal*, 1(2), 24–31.

- Lyu, W., Shi, X., Xiong, Z., & Mu, Y. (2024). Development of the Parent–Child Communication Quality Scale from the Perspective of Children’s Psychological Needs. *Behavioral Sciences*, 14(10).
<https://doi.org/10.3390/bs14100933>
- Maccoby, E. E., & Martin, J. (1983). Socialization in the Context of the Family: Parent-Child Interaction. In *Handbook of Child Psychology: {Vol}.~4. {Socialization}, Personality, and Social Development*.
- Manik, N. S. Z., Harahap, S. N. P., Ramadani, N., Chofillah, I., & Iqbal, M. (2024). Peran Keluarga dalam Pendidikan Moral pada Remaja. *Indonesian Research Journal on Education*, 4(2), 637–646.
<https://doi.org/10.31004/irje.v4i2.569>
- Marpaung, J. (2017). Pengaruh Pola Asuh Terhadap Kecerdasan Majemuk Anak. *KOPASTA: Jurnal Program Studi Bimbingan Konseling*, 4(1), 7–15.
<https://doi.org/10.33373/kop.v4i1.1118>
- Muhammad Hasyim. (2024). Penerapan Social Penetration Theory Dalam Kehidupan Sehari-Hari. *Journal of Dialogos*, 1(2), 28–33.
<https://doi.org/10.62872/p63cs790>
- Mukminah, M., & Hasanah, U. (2022). IMPLIKASI PSIKOLOGIS POLA ASUH GRANDPARENTING TERHADAP PERKEMBANGAN ANAK (Studi Kasus Di Kabupaten Lombok Tengah). *Jurnal Ilmiah Mandala Education*, 8(3), 2580–2587. <https://doi.org/10.58258/jime.v8i3.3783>
- Nabilasari, A., Yuningsih, D., Ilahiya, N. F., Sulisiyani, S., & Badriyah, M. (2021). Penerapan Pola Asuh Terhadap Pembentukan Karakter Anak di Desa Kertaharja. *Proceedings UIN Sunan Gunung Djati Bandung*, 1(50), 52–65.
- Ngewa, H. M. (2019). Peran Orang Tua Dalam Pengasuhan Anak. *Proceedings of the National Academy of Sciences*, 1(1), 96–115.
<http://dx.doi.org/10.1016/j.bpj.2015.06.056%0Ahttps://academic.oup.com/bioinformatics/article-abstract/34/13/2201/4852827%0Ainternal-pdf://semisupervised-3254828305/semisupervised.ppt%0Ahttp://dx.doi.org/10.1016/j.str.2013.02.005%0Ahttp://dx.doi.org/10.10>

- Nurrachmah, S. (2024). Analisis Strategi Komunikasi Dalam Membangun Hubungan Interpersonal Yang Efektif. *Jurnal Inovasi Global*, 2(2), 265–275. <https://doi.org/10.58344/jig.v2i2.60>
- Rusuli, I. (2021). Tipologi Pola Asuh dalam Al-Qur'an: Studi Komparatif Islam dan Barat. *Islamika Inside: Jurnal Keislaman Dan Humaniora*, 6(1), 60–87. <https://doi.org/10.35719/islamikainside.v6i1.126>
- Sari, A. M. S., Fakhriyah, F., & Pratiwi, I. A. (2021). Pengaruh Pola Asuh Demokratis Terhadap Kemampuan Komunikasi Interpersonal Anak Usia 10-12 Tahun. *Jurnal Basicedu*, 5(4), 2513–2520. <https://doi.org/10.31004/basicedu.v5i4.1222>
- Sari, P. P., Rahman, T., & Mulyadi, S. (2020). Pola asuh orang tua terhadap perkembangan emosional anak usia dini. *Jurnal Paud Agapedia*, 4(1), 157–170.
- Teuber, Z., Tang, X., Sielemann, L., Otterpohl, N., & Wild, E. (2022). Autonomy-related Parenting Profiles and their Effects on Adolescents' Academic and Psychological Development: A Longitudinal Person-oriented Analysis. *Journal of Youth and Adolescence*, 51(7), 1333–1353. <https://doi.org/10.1007/s10964-021-01538-5>
- Yin, R. K. (2018). Case study research and applications: Design and methods. In *Journal of Hospitality & Tourism Research*. <https://doi.org/10.1177/109634809702100108>
- Yudhistira, G. A., & Trihastuti, M. C. W. (2023). Hambatan Komunikasi Interpersonal Selama Proses Pembelajaran Jarak Jauh. *Psiko Edukasi*, 21(1), 13–27. <https://doi.org/10.25170/psikoedukasi.v21i1.4351>
- Zayyan Malik, A. (2024). Influence of Authoritarian Parenting on Adolescent Psychology in Batam City: A Mixed-Methods Study. *Acta Psychology*, 02(04), 131–140.
- Zellatifanny, C. M., & Mudjiyanto, B. (2018). Tipe Penelitian Deskripsi dalam Metode Penelitian. *Diakom: Jurnal Media Dan Komunikasi*, 1(2), 83–90. <https://www.researchgate.net/profile/Cut->

Zellatifanny/publication/332168438_TIPE_PENELITIAN_DESKRIPSI_DALAM_ILMU_KOMUNIKASI/links/5f8ea114a6fdccfd7b6e9d1a/TIPE-PENELITIAN-DESKRIPSI-DALAM-ILMU-KOMUNIKASI.pdf

