

6. DAFTAR PUSTAKA

- Campbell, K., & Williams, R. A. (2023). Editorial: Sound – Screen – Research. *INTERNATIONAL JOURNAL OF FILM AND MEDIA ARTS*, 8(3), 4–6. <https://doi.org/10.24140/ijfma.v8.n3.edit>
- Görne, T. (2019). The Emotional Impact of Sound: A short theory of film sound design. *EPiC Series in Technology*. <https://doi.org/10.29007/jk8h>
- Haffner, D. N., Bartram, L. R., Coury, D. L., Rice, C. E., Steingass, K. J., Moore-Clingenpeel, M., & Maitre, N. L. (2021). The Autism Detection in Early Childhood Tool: Level 2 autism spectrum disorder screening in a NICU Follow-up program. *Infant Behavior and Development*, 65, 101650. <https://doi.org/10.1016/j.infbeh.2021.101650>
- Kang, H. (2024). A Study on the Interaction between Film Narrative and Sound Design. *The Korean Society of Human and Nature*, 5(2), 11–27. <https://doi.org/10.54913/hn.2024.5.2.11>
- Lai, M., & Baron-Cohen, S. (2023). Autism. In *Cambridge University Press eBooks* (pp. 389–396). <https://doi.org/10.1017/9781911623137.056>
- Mous, S. E., Hammerschlag, A. R., Polderman, T. J., Verhulst, F. C., Tiemeier, H., Van Der Lugt, A., Jaddoe, V. W., Hofman, A., White, T., & Posthuma, D. (2015). A Population-Based Imaging Genetics Study of Inattention/Hyperactivity: basal ganglia and genetic pathways. *Journal of the American Academy of Child & Adolescent Psychiatry*, 54(9), 745–752. <https://doi.org/10.1016/j.jaac.2015.05.018>

Millington, A. (2024). *Sensorily stressed: an exploration of the relationship between anxiety and sensory reactivity in autistic people* - *Enlighten Theses*. (n.d.).

<https://theses.gla.ac.uk/84280/>

Molholm, S., et al. (2014). How Brain Waves May Be the Clue to Diagnosing Autism. *Time*. Retrieved from <https://time.com/3418469/diagnosing-autism-brain-waves/>

Murray, L. (2019). Sound design Theory and practice. In *Routledge eBooks*.
<https://doi.org/10.4324/9781315647517>

Nuske, H. J., Vivanti, G., & Dissanayake, C. (2014). Reactivity to fearful expressions of familiar and unfamiliar people in children with autism: an eye-tracking pupillometry study. *Journal of Neurodevelopmental Disorders*, 6(1).
<https://doi.org/10.1186/1866-1955-6-14>

Sahli, A. S. (2009). *Auditory Processing Disorder in Children: Definition, Assessment, and Management*. Advanced Otology. Retrieved from <https://advancedotology.org/content/files/sayilar/66/buyuk/Sahli.pdf>

Stern, E., Recchia, N., Tu, L., Ludlow, M., Breland, M., Eng, G. K., Tobe, R. H., & Collins, K. (2024). Neural Mechanisms of Sensory Over-Responsivity in Autism Spectrum and Obsessive-Compulsive Disorders. *Biological Psychiatry*, 95(10), S4.
<https://doi.org/10.1016/j.biopsych.2024.02.017>

Wilson, U. S., Sadler, K. M., Hancock, K. E., Guinan, J. J., & Lichtenhan, J. T. (2017). Efferent inhibition strength is a physiological correlate of hyperacusis in children with autism spectrum disorder. *Journal of Neurophysiology*, 118(2), 1164–1172.
<https://doi.org/10.1152/jn.00142.2017>