

LAMPIRAN

Lampiran 1. Form Bimbingan Skripsi Academic

FORM BIMBINGAN SKRIPSI ACADEMIC

**Form Bimbingan Skripsi
Program Studi Management
Semester Gasal 2024/2025**



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 Angkatan : 2021
 Dosen Pembimbing : Dr. Amanda Setiorini, S.Psi., M.M., CIQaR (Pembimbing)

No	Tanggal	Jam	Keterangan	Tanggal Approval
1	04 September 2024	09:00	Bimbingan 1. Menentuk objek penelitian dan topik yang akan dibahas	04 September 2024 22:14
2	09 September 2024	12:00	Bimbingan 2. Pemantapan jurnal utama sebagai bahan skripsi dan menentukan variabel yang akan di ukur.	09 September 2024 13:40
3	20 September 2024	10:00	Bimbingan 3. Revisi Bab 1 dan Bab 2, Latar Belakang dan Teori	27 September 2024 15:3
4	27 September 2024	14:00	Bimbingan 4. Pengumpulan Bab 1, 2 dan 3	27 September 2024 15:3
5	04 Oktober 2024	10:00	Bimbingan 5. Pemantapan Bab 1, 2 dan 3	04 Oktober 2024 11:50
6	30 Januari 2024	14:00	Bimbingan 6. Revisi bab 1, 2 dan 3. Pembuatan Google Form	01 November 2024 15:57
7	08 November 2024	09:00	Bimbingan 7, Bab 4 dan pre test	08 November 2024 11:35
8	25 November 2024	14:00	Review Bab 4	28 November 2024 15:53

Lampiran 2. Pengujian

VALIDITAS M

		Correlations									
		M1	M2	M3	M4	M5	M6	M7	M8	M9	TOTALM
M1	Pearson Correlation	1	.738**	.681**	.480**	.294**	.335**	.587**	.533**	.490**	.809**
	Sig. (2-tailed)		.000	.000	.000	.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M2	Pearson Correlation	.738**	1	.718**	.416**	.197**	.292**	.610**	.522**	.501**	.802**
	Sig. (2-tailed)	.000		.000	.000	.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M3	Pearson Correlation	.681**	.718**	1	.449**	.239**	.349**	.685**	.472**	.492**	.804**
	Sig. (2-tailed)	.000	.000		.000	.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M4	Pearson Correlation	.480**	.416**	.449**	1	.607**	.651**	.543**	.580**	.551**	.735**
	Sig. (2-tailed)	.000	.000	.000		.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M5	Pearson Correlation	.294**	.197**	.239**	.607**	1	.713**	.320**	.391**	.396**	.534**
	Sig. (2-tailed)	.000	.000	.000	.000		.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M6	Pearson Correlation	.335**	.292**	.349**	.651**	.713**	1	.437**	.435**	.469**	.625**
	Sig. (2-tailed)	.000	.000	.000	.000	.000		.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M7	Pearson Correlation	.587**	.610**	.685**	.543**	.320**	.437**	1	.598**	.667**	.827**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000		.000	.000	.000
	N	326	326	326	326	326	326	326	326	326	326
M8	Pearson Correlation	.533**	.522**	.472**	.580**	.391**	.435**	.598**	1	.722**	.770**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000		.000
	N	326	326	326	326	326	326	326	326	326	326
M9	Pearson Correlation	.490**	.501**	.492**	.551**	.396**	.469**	.667**	.722**	1	.773**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	
	N	326	326	326	326	326	326	326	326	326	326
TOTALM	Pearson Correlation	.809**	.802**	.804**	.735**	.534**	.625**	.827**	.770**	.773**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	
	N	326	326	326	326	326	326	326	326	326	326

** . Correlation is significant at the 0.01 level (2-tailed).

VALIDITAS L

		Correlations								
		L1	L2	L3	L4	L5	L6	L7	L8	TOTALL
L1	Pearson Correlation	1	.683**	.557**	.612**	.651**	.565**	.594**	.569**	.788**
	Sig. (2-tailed)		.000	.000	.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326
L2	Pearson Correlation	.683**	1	.750**	.560**	.595**	.669**	.648**	.686**	.854**
	Sig. (2-tailed)	.000		.000	.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326
L3	Pearson Correlation	.557**	.750**	1	.541**	.574**	.720**	.717**	.664**	.846**
	Sig. (2-tailed)	.000	.000		.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326
L4	Pearson Correlation	.612**	.560**	.541**	1	.681**	.549**	.555**	.438**	.740**
	Sig. (2-tailed)	.000	.000	.000		.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326
L5	Pearson Correlation	.651**	.595**	.574**	.681**	1	.664**	.669**	.581**	.821**
	Sig. (2-tailed)	.000	.000	.000	.000		.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326	326
L6	Pearson Correlation	.565**	.669**	.720**	.549**	.664**	1	.689**	.642**	.842**
	Sig. (2-tailed)	.000	.000	.000	.000	.000		.000	.000	.000
	N	326	326	326	326	326	326	326	326	326
L7	Pearson Correlation	.594**	.648**	.717**	.555**	.669**	.689**	1	.646**	.840**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000		.000	.000
	N	326	326	326	326	326	326	326	326	326
L8	Pearson Correlation	.569**	.686**	.664**	.438**	.581**	.642**	.646**	1	.818**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000		.000
	N	326	326	326	326	326	326	326	326	326
TOTALL	Pearson Correlation	.788**	.854**	.846**	.740**	.821**	.842**	.840**	.818**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	
	N	326	326	326	326	326	326	326	326	326

** . Correlation is significant at the 0.01 level (2-tailed).

VALIDITAS B

		Correlations					
		B1	B2	B3	B4	B5	TOTALB
B1	Pearson Correlation	1	.631**	.719**	.681**	.633**	.835**
	Sig. (2-tailed)		.000	.000	.000	.000	.000
	N	326	326	326	326	326	326
B2	Pearson Correlation	.631**	1	.786**	.741**	.629**	.875**
	Sig. (2-tailed)	.000		.000	.000	.000	.000
	N	326	326	326	326	326	326
B3	Pearson Correlation	.719**	.786**	1	.739**	.658**	.900**
	Sig. (2-tailed)	.000	.000		.000	.000	.000
	N	326	326	326	326	326	326
B4	Pearson Correlation	.681**	.741**	.739**	1	.741**	.898**
	Sig. (2-tailed)	.000	.000	.000		.000	.000
	N	326	326	326	326	326	326
B5	Pearson Correlation	.633**	.629**	.658**	.741**	1	.840**
	Sig. (2-tailed)	.000	.000	.000	.000		.000
	N	326	326	326	326	326	326
TOTALB	Pearson Correlation	.835**	.875**	.900**	.898**	.840**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.000	
	N	326	326	326	326	326	326

** . Correlation is significant at the 0.01 level (2-tailed).

VALIDITAS K

		Correlations							
		K1	K2	K3	K4	K5	K6	K7	K8
K1	Pearson Correlation	1	.606**	.629**	.717**	.615**	.734**	.685**	.694**
	Sig. (2-tailed)		.000	.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326
K2	Pearson Correlation	.606**	1	.785**	.676**	.773**	.574**	.526**	.522**
	Sig. (2-tailed)	.000		.000	.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326
K3	Pearson Correlation	.629**	.785**	1	.748**	.770**	.641**	.599**	.599**
	Sig. (2-tailed)	.000	.000		.000	.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326
K4	Pearson Correlation	.717**	.676**	.748**	1	.685**	.733**	.728**	.705**
	Sig. (2-tailed)	.000	.000	.000		.000	.000	.000	.000
	N	326	326	326	326	326	326	326	326
K5	Pearson Correlation	.615**	.773**	.770**	.685**	1	.577**	.511**	.517**
	Sig. (2-tailed)	.000	.000	.000	.000		.000	.000	.000
	N	326	326	326	326	326	326	326	326
K6	Pearson Correlation	.734**	.574**	.641**	.733**	.577**	1	.912**	.799**
	Sig. (2-tailed)	.000	.000	.000	.000	.000		.000	.000
	N	326	326	326	326	326	326	326	326
K7	Pearson Correlation	.685**	.526**	.599**	.728**	.511**	.912**	1	.750**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000		.000
	N	326	326	326	326	326	326	326	326
K8	Pearson Correlation	.694**	.522**	.599**	.705**	.517**	.799**	.750**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	
	N	326	326	326	326	326	326	326	326
TOTALK	Pearson Correlation	.848**	.773**	.827**	.881**	.770**	.907**	.873**	.854**
	Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	
	N	326	326	326	326	326	326	326	326

** . Correlation is significant at the 0.01 level (2-tailed).

RELIABILITAS M

Reliability Statistics

Cronbach's Alpha	N of Items
.896	9

RELIABILITAS L

Reliability Statistics

Cronbach's Alpha	N of Items
.927	8

RELIABILITAS B

Reliability Statistics

Cronbach's Alpha	N of Items
.920	5

RELIABILITAS K

Reliability Statistics

Cronbach's Alpha	N of Items
.937	8

MULTIKOLONEARITAS TEST

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-.307	.868		-.354	.723		
	TOTALM	.120	.047	.128	2.539	.012	.243	4.119
	TOTALB	.351	.080	.188	4.379	.000	.334	2.992
	TOTALL	.654	.058	.623	11.277	.000	.201	4.978

UJI F

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	5005.031	3	1668.344	435.879	.000 ^b
	Residual	1232.466	322	3.828		
	Total	6237.497	325			

a. Dependent Variable: TOTALK

b. Predictors: (Constant), TOTALL, TOTALB, TOTALM

UJI T

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-.307	.868		-.354	.723		
	TOTALM	.120	.047	.128	2.539	.012	.243	4.119
	TOTALB	.351	.080	.188	4.379	.000	.334	2.992
	TOTALL	.654	.058	.623	11.277	.000	.201	4.978

a. Dependent Variable: TOTALK

R SQUARE & R

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Durbin-Watson
1	.896 ^a	.802	.801	1.956	1.923

a. Predictors: (Constant), TOTALB, TOTALM, TOTALL

b. Dependent Variable: TOTALK

REGRESI SEDERHANA

Coefficients^a




Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-.307	.868		-.354	.723
	TOTALM	.120	.047	.128	2.539	.012
	TOTALB	.351	.080	.188	4.379	.000
	TOTALL	.654	.058	.623	11.277	.000

a. Dependent Variable: TOTALK

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Effect of Motivation, Leadership, and Organizational Culture on Satisfaction and Employee Performance

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Abstract

The study investigates by empirical methods the effect of motivation, leadership, and organizational culture on job satisfaction, and employee performance at Wahana Resources Ltd North Seram District, Central Maluku Regency, Indonesia. This examination intends to be a critical review for academics researching the field of human resources management (HRM). The study's sample consisted of 155 employees who were selected using the Proportionate Stratified Random Sampling method. At the same time, data were collected using a questionnaire and then analyzed using the Structural Equation Modeling on Amos. The results of data analysis showed that work motivation and organizational culture had a positive and significant effect on performance, but did not significantly influence employee job satisfaction. While leadership has a substantial impact on employee job satisfaction, it does not affect performance. The results of testing the coefficient of determination show that job satisfaction is influenced for 57.4% by motivation, leadership, and culture variables, while employee performance variables are influenced for 73.5% by motivation, leadership, culture, and job satisfaction variables. Other factors outside this study influence the rest. Motivation, leadership, and organizational culture of employees need to be improved to increase job satisfaction. Invariably, if employee job satisfaction increases, employee performance will also increase.

Keywords: Motivation, Leadership, Organization Culture, Work Satisfaction, Employee Performance

JEL Classification Code: M12, M53, M54

1. Introduction

Human resources need to be managed professionally to create a balance between the needs of employees, the demands and capabilities of the company's organization, and the importance of quality human resources for the progress of the company (Mappamiring et al., 2020). This balance is the company's primary key to developing

productively and achieving the company's goals. Therefore, employees are expected to work productively and professionally. There is the realization that the survival and growth of a company are determined by the strength of money or capital and determined by the success of managing human resources (Arfah & Aditya, 2019; Nurhilalia et al., 2019; Firman et al., 2020). The management in question is that the company must be able to equate the perceptions or perspectives of employees and leaders to achieve company goals such as through the determination of a right working mentality with high dedication and loyalty to their work, providing guidance, direction, motivation and proper working coordination from a leader to his subordinates. Creating employee job satisfaction is not easy because job satisfaction can only be created if there is continuity between work motivation, leadership, and the organizational culture of the company that can be accommodated well and accepted by all employees. Organizational performance depends on individual performance or, in other words, its production

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will contribute to organizational performance (Akob et al., 2020; Haerani et al., 2020; Nguyen et al., 2019), It means that corporate members' behavior, both individually and in groups, provides power over organizational performance because motivation will affect organizational performance.

Chen et al. (2012) stated that understanding motivation, both existing within employees and from the environment, will help improve performance. In this case, a manager needs to direct motivation by creating an organizational climate through the formation of work culture or corporate culture, so that employees feel encouraged to work harder to achieve a high level of performance. Every employee in work must have hopes or needs, including the need to get rewards, including internal factors such as self-esteem, achievement, as well as external factors such as recognition and attention. The success and performance of a person in a field of work are determined by the level of competence and professionalism in the area occupied, but if the success of the performance without the presence or lack of attention and recognition will affect the decreased motivation, the effect on job satisfaction decreases.

Some previous research (e.g., Thanh et al., 2020; Nguyen et al., 2019; Suong et al., 2019; Yang & Kim, 2018) show that leadership has a vital effect on organizational activities. Leadership is needed to improve the company's competitiveness on an ongoing basis. Leadership is a process by which a person can become a leader through continuous activities to influence followers to achieve the organization's or company's goals. Besides, the leadership is less sensitive to what is desired by subordinates. Some employees who have never experienced rotation or mutation for a relatively long time have an impact on job satisfaction. Employees who are already in the comfort zone cause a lack of creative ideas and may be lazy to move to other parts of the company. Leadership that is suitable for subordinates will significantly affect their performance, namely, by experiencing job satisfaction for them so that employees carrying out their work will feel more secure and protected.

Another element that is continuously being created in the corporate environment is the organizational culture. Organizational culture is a habit that applies to an organization. Each organization has different patterns and customs. Organizational culture is a set of underlying assumptions and beliefs held by the organization's employees, then developed and passed down to overcome external adaptation and internal integration problems (Limaj & Bernroider, 2019; Miller, 2006). Therefore, employee dissatisfaction with the organization or company as a whole will have an impact on their dissatisfaction in dealing with their work and will undoubtedly affect their performance. Objectively, this study examines the interrelationship of the variables presented in this section empirically, as illustrated in Figure 1. This study

is expected to be a reference for stakeholders and a critical review for academics in the HRM field.

2. Literature Review and Hypotheses Development

Motivation is crucial for employees so that the work that has been charged can be carried out, as it should be per the company's operational standards. Motivation is the power that allows someone to act in the direction of a particular goal (Indahingwati et al., 2019). This motivation is like determining outcomes such as productivity, performance, and perseverance. Arshadia (2010), in his study, confirmed a positive influence between motivation and performance. Motivation is the existence of autonomy support, which means that organizational managers pay attention to every decision that is meant to lead to the welfare of employees. Besides, there are reasonable regulations in covering flexible work needs. Motivation is fundamental in organizations such as the competence of workers themselves and relational relationships (Arshadia, 2010; Van den Berghe et al., 2014). Some of the recent studies are summarized as a foundation for critical thinking in this study, which is illustrated in Appendix 1.

Motivated employees are more oriented towards autonomy and freedom and are more self-motivated compared to less motivated employees, which causes development opportunities to benefit them (Demircioglu & Chen, 2019; Arshadia, 2010). Employee motivation can be categorized as intrinsic and extrinsic (Demircioglu & Chen, 2019; Hayati & Caniago, 2012). Research by Hayati and Caniago (2012) that focused on the role of intrinsic motivation influencing satisfaction, organizational commitment, and performance in the perspective of Islamic work ethics, found that the Islamic work ethic has a more significant effect on intrinsic motivation and organizational commitment than their impact on job satisfaction and job performance. Intrinsic motivation is related to satisfaction with oneself, which can be reflected by achievement, recognition, acceleration, work itself, responsibilities, and personal growth. Extrinsic motivation arises when there are triggering factors from outside the employee's self, such as security, work conditions, company policy, status, compensation, and interpersonal relationships (Mitchell, Schuster, & Jin, 2020; Van den Berghe et al., 2014).

Marinak and Gambrell (2008) said that motivation is a psychological process that provides goals and direction for employee behavior or as an internal drive to meet employee satisfaction as well as internal processes and external forces related to organizational behavior. Employee job satisfaction is a collage that bridges between the role of reward for work involvement (Brown, 2014), so it can be said that engagement

antecedents comes from feeling satisfied at work. In career matters, an employee's preference for their career is based on whether the job they have inspires them (Chawla et al., 2017). Work is not always tangible as an activity to find money for my desires and needs in life, but further than that the role of the profession and one's career must also provide extraordinary inspiration in life (Hulkko-Nyman et al., 2012; Akob et al., 2020; Thanh et al., 2020). However, opinions about causality are firmly demonstrated by several studies about reward and engagement that are inversely proportional, where one study entitled Multigenerational Differences in Career Preferences, Reward Preferences, and Work Engagement, which analyzes in-depth about career preferences, rewards and engagement in India found that results were not significant (Chawla et al., 2017). Chawla, Dokadia, and Rai (2017) emphasize that reward is only a means of determining someone's motivation at work, but not as the main reason an employee wants to stay in their organization. Based on prior research, it can be assumed that the hypothesis is:

H1: *Motivation has a positive and significant effect on job satisfaction.*

H2: *Motivation has a positive and significant effect on performance.*

H7: *Job satisfaction has a positive and significant effect on performance.*

Leadership theory and organizational theory become essential instruments in carrying out activities in organizations (Stogdill, 1974). Leadership in the organization needs to be owned by all internal members of the organization, regardless of its vision and mission. Therefore, an organization or company needs a leader figure that can be an example for other internal members of the organization. Leadership is a process to influence existing activities, primarily to conduct organizations in groups to achieve goals set from the beginning (Mitchell & Scott, 1987). For Pigors, in his book "Leadership and Domination," leadership is an encouraging process that controls the human usability in pursuing shared goals, through successful interaction of various individual differences (Pigors, 1933). Organizational theory is a collection of knowledge that deals with the mechanism of cooperation of more than one person systematically to achieve predetermined goals (Lewis & Abdul-Hamid, 2006). In its history records, the theory of the organization up to the modern age has been quite rapid. The organization's classic approach defines the organization as the relationship structure, power, purpose, and role, as well as the communication involved in cooperation (Schwartz, 2018). The delegation of tasks that are centralized, specialized, and structural, rigid and do not contain creativity is striking in classical organizational

theory (Lamond, 2003; Spender & Kijne, 2012). The concept of neo-classical organizational theory emphasizes the psychological and social aspects of employees as part of workgroups. What stands out in neo-classical organizational theory is the emphasis on the participation point of each internal member of the organization in decision-making, job enlargement, and the opportunity for junior members to participate in top management decision making (Guillén, 1994). Furthermore, the organizational theory then develops towards a more modern organizational theory that states that all elements in the organization are interdependent, unified. The emphasis on closed classical and neo-classic methods shifts to the concept of a recent regulatory approach that considers that achieving organizational goals requires that corporate systems must be open to create a stable and transparent work environment (Katz & Kahn, 1978).

Several researchers (i.e., Kammerhoff, Lauenstein, & Schütz, 2019; Eliyana, Ma'arif, & Muzakki, 2019; (Meng & Berger, 2019) states that there is a strong correlation between the role of leadership on job satisfaction and employee performance. Chiniara and Bentein (2016) focus on how the relationship between leadership and individual performance is mediated between competence and satisfaction based on Self Determination theory and OCB (Organizational Citizenship Behavior). Structural equation modeling results indicate that leadership strongly predicts all three needs' satisfaction – autonomy needs satisfaction-mediated servant leadership's effect on task performance, OCB as an organization, and individually correlate with achievement, and leadership in the organization. In line with what has been stated by Braun, Peus, Weisweiler, and Frey (2013), focus is on analyzing the relations between transformational leadership, trust in supervisors and teams, job satisfaction, and team performance multilevel analysis. Reinforcing several other studies, transformational leadership was positively related to followers' job satisfaction at an individual as well as team levels of analysis and objective team performance. The relationship between individual perceptions of supervisors' transformational leadership and job satisfaction was mediated by trust in the supervisor and confidence in the team. Based on prior research, it can be assumed that the hypothesis is:

H3: *Leadership has a positive and significant effect on job satisfaction*

H4: *Leadership has a positive and significant effect on performance*

The studies by Meng and Berger (2019) examine the impact of critical organizational factors (organizational culture and excellent leader performance) on public relations professionals' overall job satisfaction, focusing on testing

the common mediating effects work. They confirmed the influential impact corporate culture and leader performance could have on public relations professionals' work engagement, trust, and job satisfaction. More importantly, results revealed the significant joint mediating effects of commitment and trust on professionals' job satisfaction, when supportive organizational culture and excellent leader performance were achieved. Corporate culture, in essence, has good value for the progress of an organization. Organizational culture includes broader and more profound aspects and, thus, becomes a basis for creating an ideal organizational climate. Recently, the problem of corporate culture has become a real concern, especially attractive in uncertain working conditions (Meng & Berger, 2019; Stone, Stone-Romero, & Lukaszewski, 2007). Culture is the total thoughts, works, and results of human actions, which are not rooted in their instincts, and therefore can only be triggered by humans after going through a learning process. Culture is the essence of what is essential in organizations. The activities of member commands and prohibitions describe something that is done and not done that regulates the behavior of members. So, culture contains what may or may not be done so that it can be stated as a guideline used to carry out organizational activities.

Silla, Navajas, and Koves (2017) examine the relationship between corporate reliability and culture organization on job satisfaction. They found that employee communication satisfaction partially mediated the positive relationships between a constructive culture and a safety-conscious work environment. Apart from that, many relevant studies also explain that the mediation of organizational justice as part of the corporate culture element plays a vital role in increasing job satisfaction and employee performance (e.g., Kim & Chung, 2019; Dong & Phuong, 2018; Islam, Bangish, Muhammad, & Jehan, 2016). Haerani et al. (2020) analyze the effect of structural Person-Organization Fit and organizational justice on organizational commitment, job satisfaction, Organizational Citizenship Behavior, and employee performance. When compared between person-organization Fit and Organizational Justice, it is found that organizational justice has a more critical role in building Human Resource performance compared to Person-Organization Fit because organizational truth is better able to provide job satisfaction and make organizational commitment, and OCB as a prerequisite for its formation to better Human Resources performance. Therefore, based on prior research, it can be assumed that the hypothesis is:

H5: *Organizational culture has a positive and significant effect on job satisfaction*

H6: *Organizational culture has a positive and significant effect on performance*

3. Research Methods and Materials

3.1. Samples

Subjects of the research were all employees of Wahana Resources Ltd, North Seram District, Central Maluku Regency, Indonesia, totalling 430 people consisting of 244 permanent employees and 186 non-permanent employees. The research period is from April to December 2019

3.2. Materials and Measurement

The measurement value equalization model requires several stages, such as variable investment and government expenditure, namely, data transformation using SPSS's Log-10 compute variable. The next step is testing the normality using the asymptotic/Kolmogorov-Smirnov method to determine the correlation test, using the Pearson correlation method. After transforming the value variable, the trial is continued by testing the hypotheses through the correlation testing method with significance ($p < 0.05$). The secondary data sample of the study is illustrated in Appendix 1.

Illustrations of recapitulation of the minimum wage variable data are calculated based on the average value of 34 provinces in Indonesia. Variable bank credit (i.e., average credit from the instruments of agriculture, hunting, fisheries, mining and quarrying, processing industry, gas and water electricity, construction, wholesale and retail trade, provision of accommodation and provision of food and beverages, transportation, warehousing and communication, financial intermediaries, real estate, rental business, and company services, government administration, defense and compulsory social security, educational facilities, health services, and social activities, community services, social culture, entertainment, and other individuals, individual services were serving households, international agencies and other international extra bodies, events which have unclear boundaries). The average variable of government expenditure is based on function (i.e., public services, defense, order and security, economy, environment, housing and public facilities, health, tourism and culture, religion, education, social protection). Complete economic growth variable and employment variable data are in Appendix 2.

4. Results and Discussion

4.1. Statistical Results

Appendix 3 shows the validity of the research variables explained by looking at the value of the Critical Ratio (CR) and the estimated value, then compares it with the Standard error value that is attempted small. The measurement of CFA

on the regression weight of the most dominant motivational variable was item X1.5 (Estimate = 1.088; SE = 0.121; CR = 9.002; Sig <0.01). Leadership variables The most dominant items composing leadership variables are item X21 (estimate = 1,203; SE = 0.169; CR = 7.136; sig <0.01). The most dominant item cultural variable is X32 (Estimate = 0.938; SE = 0.106; CR = 8.858; Sig <0.01). Then, in endogenous variables such as satisfaction variables, the most dominant items are Y15 (Estimate = 1,029; SE = 0.090; CR = 11,450; sig <0.01) and items Y23 (Estimate = 1,210; SE = 0.108; CR = 11,237; Sig <0.01) on the Performance variable. Overall the measurement of the validity and reliability of the variables is declared valid and reliable. Furthermore, in the measurement of the feasibility of the model, modification of the model is done by connecting with lines or covariate between error variables in the model, according to those recommended by AMOS (see Figure 2). In the feasibility test of the first stage of the model, several standard assumption tests do not meet the criteria. After testing the second stage through modification indices, the measurement of the feasibility of the model has been declared feasible.

Testing the hypotheses, as illustrated in Appendix 4, reveals that, of the seven hypotheses of the study, two hypotheses (H5 and H6) are not appropriate. Both of these hypotheses, with the significance value of <0.05, have adverse or indirect effects.

4.2. Discussion

Motivation as a trigger in increasing work satisfaction and quality has a significant psychological impact on a company's strategy in various business operations. Giving a generous bonus in every work measurement result is a form of company professionalism. Besides, every employee

always awaits career paths wherever they work, but focusing on bonuses and high salaries do not always provide optimal results on satisfaction and performance. Career paths that are considered reasonable by the company provide evidence that this is the most important motivation for an employee to remain in the company. The organizational environment and social relations at work also become the main reason employees are satisfied or unsatisfied. A precise, measured, and planned training and reward system. This study also shows that leadership has a positive and significant effect on employee satisfaction and performance. This can be interpreted that leadership factors become essential and necessary for organizations to realize job satisfaction. Leadership means having the ability to direct, mobilize, and influence employees to continually improve job satisfaction in carrying out their main tasks and functions in the work process.

The fact shows that leadership in the form of leadership type in the way of leading personally, non-personal, democratic, authoritarian, paternalistic, and talent is needed by organizations to increase job satisfaction in their organizations. Leaders in applying the leadership type often change the nature of leadership under the conditions of employees and the dynamics of the organization faced. The appropriateness of results and facts between previous research and the results of this study can be explained per indicator of the type of leadership in increasing employee job satisfaction. First, the kind of leadership seen from the personality shown is a manager who has an interest in various employee activities. Managers have characters that are close to employees in delivering orders, mandates, or considerations relating to employees' matters in increasing work satisfaction factors. Managers always hold discussions

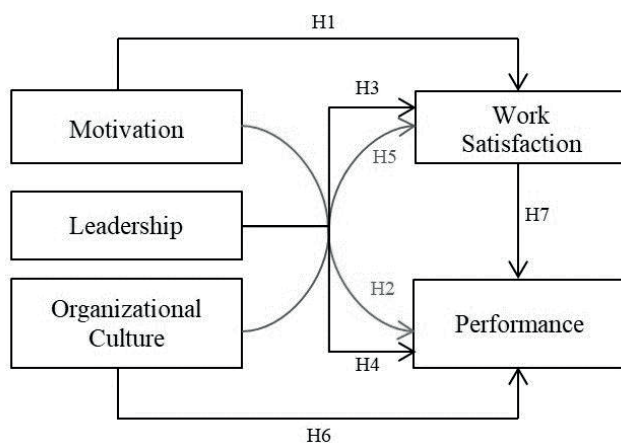


Figure 1: Conceptual Framework

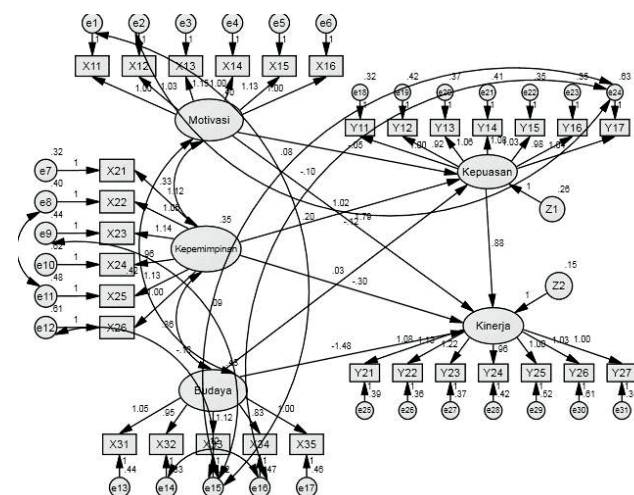


Figure 2: Modification Indices

with employees about various issues relating to work activities that aim so that employees can continue to improve job satisfaction in the company. Knowing the character of employees is so essential that the application of leadership patterns can be appropriate. Indeed, the leadership pattern is based on the type of organizational nature, organizational culture, job-based employment, and the level of internal organizational knowledge.

5. Conclusions

This study has demonstrated that several dependent variables have a vital role in influencing job performance and satisfaction. This study has also added empirical considerations in management scholarship about the aspect of leadership motivation and its beneficial effect on organizations. In many studies on human resource management theory, employees are valuable assets that must be maintained by companies or organizations because they are the spearhead of the production process. This study also enriches the results of previous studies that are relevant to this case study. The composition of motivation as a driving factor in improving employee performance and satisfaction is inseparable from the role of leadership to change the organizational atmosphere to be more optimal and professional.

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Appendix 1: Resume of Prior Research

Author	Result
Arshadia, 2010	All variables have a positive and significant effect on work performance and motivation. Autonomy support means that managers pay attention to pro-worker decision making; have reasonable regulations in covering work needs, supportive and flexible organizations. Motivation is fundamental in organizations such as the competence of workers themselves and relational relationships.
Demircioglu & Chen, 2019	employees' use of social media is positively related to employees' need satisfaction (autonomy, relatedness, and competence) and, accordingly, intrinsic work motivation
Hayati & Caniago, 2012	the Islamic work ethic more significant effect on intrinsic motivation and organizational commitment than their impact on job satisfaction and job performance.
Mitchell, Schuster, & Jin, 2020	extrinsic motivation can decrease employees' autonomy, and competence needs satisfaction. Still, when extrinsic motivation is internalized (such as through perceived personal value), it can support needs satisfaction, intrinsic motivation, and behavioral intention.
Kammerhoff, Lauenstein, & Schütz, 2019	The conflict has adverse effects on employees' job satisfaction and performance. On the other hand, transformational leadership has been shown to have strong positive relations with job satisfaction and performance but is negatively related to workplace conflicts.
Eliyana, Ma'arif, & Muzakki, 2019	This study found that transformational leadership has a significant direct effect on job satisfaction and organizational commitment. Transformational leadership cannot have a significant impact on work performance when it is intervened by organizational commitment and cannot directly impact work performance
Meng & Berger, 2019	More importantly, results revealed the significant joint mediating effects of engagement and trust on professionals' job satisfaction, when supportive organizational culture and excellent leader performance were achieved. The study concludes with research and practical implications.
Chiniara & Bentein, 2016	Structural equation modeling results indicate that servant leadership strongly predicted all three needs' satisfaction; autonomy need satisfaction mediated servant leadership's effect on task performance, OCB-Individual (OCB-I) and OCB-Organization (OCB-O); competence need satisfaction mediated servant leadership's effect on task performance only; and relatedness need satisfaction mediated servant leadership's effect on both OCB-I and OCB-O.
Braun, Peus, Weisweiler, & Frey, 2013	Transformational leadership was positively related to followers' job satisfaction at an individual as well as team levels of analysis and objective team performance. The relation between individual perceptions of supervisors' transformational leadership and job satisfaction was mediated by trust in the supervisor as well as trust in the team.

Author	Result
Silla, Navajas, & Koves, 2017	Employee communication satisfaction partially mediated the positive relationships between a constructive culture and a safety-conscious work environment
Kim & Chung, 2019	The analysis shows that the mediation model is statistically significant. That is, drivers with a lower level of perceived organizational justice showed a higher frequency of traffic accidents, and the mediating effect of job satisfaction was also significant
Dong & Phuong, 2018	organizational citizenship behavior is one of the most critical factors that influence organizational performance.
Islam, Bangish, Muhammad, & Jehan, 2016	There is a significant relationship between HR practices and job satisfaction. Moreover, Recruitment and selection, empowerment, and working conditions have a positive effect on job satisfaction. In contrast, compensation harms job satisfaction, which indicates that most employees are not satisfied with the employer's payment. Empirical findings concluded that best HR practices have a significant and positive effect on employees' job satisfaction.
Haerani, Sumardi, Hakim, Hartini, & Putra, 2020	When compared between person-organization Fit and Organizational Justice, it is found that organizational justice has a more critical role in building Human Resource performance compared to Person-Organization Fit, because organizational justice is better able to provide job satisfaction and make organizational commitment and OCB as a prerequisite for its formation to better Human Resources performance
Akob, Arianty, & Putra, 2020	The results of this study indicate that the work-life balance program positively influences engagement. Overall, we can conclude that commitment not only serves as a means for employees to fulfill formal job requirements.
Thanh <i>et al.</i> , 2020	The result shows that emotional intelligence and transformational leadership making the project even more successful as the mediation actor. Furthermore, the project commitment also has the moderator effect between transformational leadership and project success. With the result of the study, project managers should be aware of the importance of emotional intelligence and their commitment to the ability to manage projects successfully.

Appendix 2: Measurement of Variable

Variables	Item Code
Motivation	<ul style="list-style-type: none"> • X1.1 = I receive a fair bonus for every work measurement • X1.2 = I believe there is attention to the career path of employees • X1.3 = I think the care given by the organization to family needs can be met • X1.4 = I receive proper treatment in an organizational environment (friendship and relationship) between people in the organization is very good and professionally turned out • X1.5 = Fair company rules in providing rewards and punishment • X1.6 = There is regular training for internal organizations
Leadership	<ul style="list-style-type: none"> • X2.1 = I feel that the direction of the place where I work has the responsibility and is reliable • X2.2 = My leader is always inviting employee discussions, especially matters relating to the level of employee welfare • X2.3 = Our leader is a fair person • X2.4 = Our leader understands employees professionally; he can distinguish personal and professional matters • X2.5 = Our leaders give us confidence in doing work processes creatively as long as they do not violate company regulations • X2.6 = Our leaders always think about the company and the interests of employees
Organizational Culture	<ul style="list-style-type: none"> • X3.1 = Vision and mission of the company are always carried out well by the organization and obeyed by all company elements of the company • X3.2 = There is trust in the leadership • X3.3 = There is a fair, equitable and professional division of work • X3.5 = A conducive and homely work environment
Work Satisfaction	<ul style="list-style-type: none"> • Y1.1 = There is a balance between work quality and social quality of life • Y1.2 = There is a feeling of pride working in this company • Y1.3 = I feel motivated to continue working actively and optimally • Y1.4 = Organization and elements of the organization inspire me and those around me • Y1.5 = There is satisfaction in working with colleagues and teams in this organization • Y1.6 = All of our suggestions and complaints as employees are listened to and considered by the company • Y1.7 = Management shows enthusiasm for the employee's career
Performance	<ul style="list-style-type: none"> • Y2.1 = There are strict rules that make employees must comply with the regulations • Y2.2 = There is a professional system reward so that all forms of assessment are carried out transparently • Y2.3 = The company continues to increase rewards and bonuses for employees who have achieved company targets • Y2.4 = Training & Development motivates employees to work optimally • Y2.5 = Lack of absenteeism and absenteeism during this time • Y2.6 = The goal given by the company is always achieved or even exceeds • Y2.7 = An increase in the value of assets and good corporate investment is reflected through the results of the company's financial statements that profit.

Appendix 3: Confirmatory Factor Analysis (CFA) and Goodness of Fit Model

Item	Variables	Reliability	Estimate	S.E.	C.R.	P-Value	Result
X11	Motivation	.661	1.000				
X12	Motivation	.727	1.011	.124	8.183	***	Valid
X13	Motivation	.776	1.107	.126	8.789	***	Valid
X14	Motivation	.705	.969	.119	8.136	***	Valid
X15	Motivation	.799	1.088	.121	9.002	***	Valid
X16	Motivation	.658	.967	.127	7.642	***	Valid
X26	Leadership	.607	1.000				
X25	Leadership	.694	1.064	.171	6.232	***	Valid
X24	Leadership	.588	.976	.168	5.825	***	Valid
X23	Leadership	.714	1.208	.184	6.550	***	Valid
X22	Leadership	.704	1.119	.175	6.375	***	Valid
X21	Leadership	.765	1.203	.169	7.136	***	Valid
X35	Organization Culture	.696	1.000				
X34	Organization Culture	.622	.840	.110	7.612	***	Valid
X33	Organization Culture	.682	1.137	.138	8.231	***	Valid
X32	Organization Culture	.734	.938	.106	8.858	***	Valid
X31	Organization Culture	.721	1.034	.120	8.611	***	Valid
Y11	Job Satisfaction	.811	1.000				
Y12	Job Satisfaction	.745	.918	.090	10.170	***	Valid
Y13	Job Satisfaction	.806	1.051	.093	11.287	***	Valid
Y14	Job Satisfaction	.800	1.075	.095	11.358	***	Valid
Y15	Job Satisfaction	.806	1.029	.090	11.450	***	Valid
Y16	Job Satisfaction	.796	.991	.087	11.368	***	Valid
Y17	Job Satisfaction	.718	1.017	.107	9.529	***	Valid
Y27	Performance	.785	1.000				
Y26	Performance	.700	1.030	.111	9.243	***	Valid
Y25	Performance	.716	.996	.105	9.485	***	Valid
Y24	Performance	.740	.955	.097	9.817	***	Valid
Y23	Performance	.829	1.210	.108	11.237	***	Valid
Y22	Performance	.810	1.120	.100	11.147	***	Valid
Y21	Performance	.791	1.081	.102	10.591	***	Valid

Item	Variables	Reliability	Estimate	S.E.	C.R.	P-Value	Result
Goodness of Fit Model							
Goodness of fit index		Cut-off Value		Result of Modification Indices		Info	
Chi_Square		expected small		291.813		Fit	
Probability		≥ 0.05		0.099		Fit	
CMIN/DF		≤ 2.00		1.114		Fit	
RMSEA		≤ 0.08		0.029		Fit	
GFI		≥ 0.90		0.868		Moderate	
AGFI		≥ 0.90		0.823		Moderate	
TLI		≥ 0.94		0.975		Fit	
CFI		≥ 0.94		0.980		Fit	
DF				262			

Note: *** is significant at 0.01 in statistic

Appendix 4: Hypothesis test

	Hypothesis	p-value	DE	TE	Info	Results
H1	Motivation → Job Satisfaction	0.016	0.267	0.267	Positive and Significant	Supported
H2	Motivation → Performance	0.012	0.309	0.309	Positive and Significant	Supported
H3	Leadership → Job Satisfaction	0.007	0.302	0.302	Positive and Significant	Supported
H4	Leadership → Performance	0.000	0.869	0.869	Positive and Significant	Supported
H5	Organizational Culture → Job Satisfaction	0.319	-0.082	-0.082	In-Significant	Not Supported
H6	Organizational Culture → Performance	0.048	-0.242	-0.242	Negative and Significant	Not Supported
H7	Job Satisfaction → Performance	0.026	0.273	0.273	Positive and Significant	Supported