



PAPER ACCEPTANCE LETTER

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Dear Author

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We are pleased to inform you that your paper entitled;

**AKOMODASI KOMUNIKASI GURU TERHADAP SISWA DALAM PENDIDIKAN KARAKTER DI
RUANG KELAS MULTIKULTURAL**

Was reviewed by the reviewer and got a positive opinion. This paper has been accepted to be published in Senakom (Seminar Nasional Komunikasi) Universitas Budi Luhur

Please send your presentation material (ppt) for presentation on August 9, 2025 to email: senakomubl@gmail.com
silakan kirim materi presentasi anda (ppt) guna presentasi pada tanggal 09 Agustus 2025 ke email:
senakomubl@gmail.com

Jakarta Selatan, 7 Agustus, 2025

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AKOMODASI KOMUNIKASI GURU TERHADAP SISWA DALAM PENDIDIKAN KARAKTER DI RUANG KELAS MULTIKULTURAL

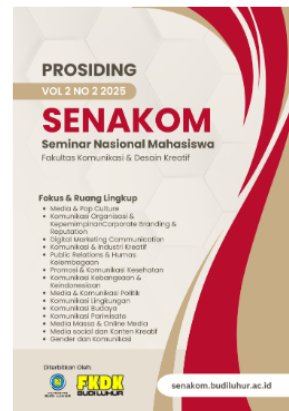
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Keywords: akomodasi komunikasi, pendidikan karakter, multikultural, guru, komunikasi antarbudaya

Abstract

This study aims to explore in depth the communication accommodation strategies employed by teachers in supporting character education within multicultural classrooms, while also identifying cultural barriers and relevant intercultural communication competencies in the learning process. Utilizing a descriptive qualitative approach with a case study method, the research involved three teachers from SMA Strada Santo Thomas Aquino, each representing diverse cultural backgrounds. The findings reveal that the teachers applied convergence communication strategies based on the Communication Accommodation Theory (Giles, 2016), adapting both verbal and nonverbal communication styles, as well as instructional approaches that align with students' cultural contexts. The cultural challenges identified include differences in communication perception, stereotypes, and language barriers. Meanwhile, the teachers' intercultural communication competencies are reflected in their cultural awareness, empathy,



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